

Objective of the school districts: determine if a centralization of the Mayfield and Northville Central School Districts would provide enhanced educational opportunities and at the same time increase efficiencies and lower costs for the overall operation by forming one centralized district.

**REORGANIZATION FEASIBILITY STUDY
MEETING OF THE MAYFIELD AND NORTHVILLE
COMMUNITY ADVISORY COMMITTEES
MEETING FOUR AGENDA
MONDAY, June 20, 2011
6:00 – 9:00 p.m.
MAYFIELD CENTRAL SCHOOL DISTRICT**

***5:30 TO 6:15 ‘WANDERING TOUR OF THE MAYFIELD JR./SR. HIGH
FOR THOSE WHO CAN ARRIVE EARLY’***

*(Community Advisory Committee Members,
please sign in and pick up your nametag and folder at the front of the room.)
Please set your cell phone to ‘vibrate’ before we begin. Thank you.*

Sub-committees, please sit together in groups of three or four folks representing the four districts.
‘red dot’, Education Committee
‘yellow dot’, Finance/Personnel Committee
‘blue dot’, Functional Support Services and Operations Committee

**A. (6:15) Data Reference: “Questions and Answers” to Commonly Asked Questions about
Timeline and Governance Topics Related to School District Reorganization**

- B. (6:30-7:00) *Observations of the three subcommittees: opportunities and challenges*** regarding the grades pre-K program and the 7-12 program and school district reorganization. Using the program profiles for grades pre-K through 12 for both school districts along with the information you received in conversation with staff from elementary and secondary, identify similarities and differences. How might opportunities be increased for both sets of pupils using existing resources? What program opportunities could be added given the added financial resources that come with reorganization?

(7:00-7:20) Composite perceptions of the three subcommittees.

(7:20-7:30) **Time for a cup of coffee or water.**

- C. (7:30-8:30)** Identify a range of “*What if*” ideas to use existing school buildings if the communities chose to reorganize the two districts into one given the enrollment projections over the next five years, and the pupil capacities currently available in the school buildings.

Tools needed: Enrollment projections, capacity analysis of the buildings, perceptions of *opportunities and challenges* of possible program enhancements possible through reorganization, idea “worksheets”.

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D. (8:30-8:50) Data References:

- Summary of staff turnover in the two school districts since 2007-2008.
- Summary of the total 2010-2011 cost per FTE for the various categories of staff employed by the school district.

**E. (8:50) Meeting five: Wednesday, July 20; 6:00 to 9:00 at Northville Central School
Meeting six: Wednesday, August 10; 6:00 to 9:00 at Mayfield Central School
Elementary Building**

**Topics for future meetings: employee contracts, athletics and extracurricular offerings,
financials**

Some “House Keeping” for today’s meeting:

- ✓ Please remember to sign-in for today’s meeting.
- ✓ Please leave your name badge with us. We will bring them to the next meeting for you.
- ✓ The large envelope folder is for you to keep and take home the materials from our meetings. Please bring the folder to each meeting because you may want to refer to various data in your work on the subcommittees.
- ✓ If you need to contact Paul, Doug, or Sam, the email address may-north-reorg@ses-studyteam.org gets you to all three of us simultaneously.
- ✓ If you are contacted personally by the media and are asked questions about how you feel about your involvement as a Community Advisory Committee Member, please share your thoughts as you believe is appropriate. If you are contacted personally by the media and are asked questions or opinions about the data the study is analyzing together with the two Community Advisory Committees, please refer all such questions to your home school superintendent, Paul, Doug or Sam. The review and analysis of the study data is a collaborative effort--with and by--all Advisory Members. The fruit of that effort will be a comprehensive study report which will publically be available in the fall. Thank you.

*Thank you for your time and help to your school district and community.
Please drive home safely.*