

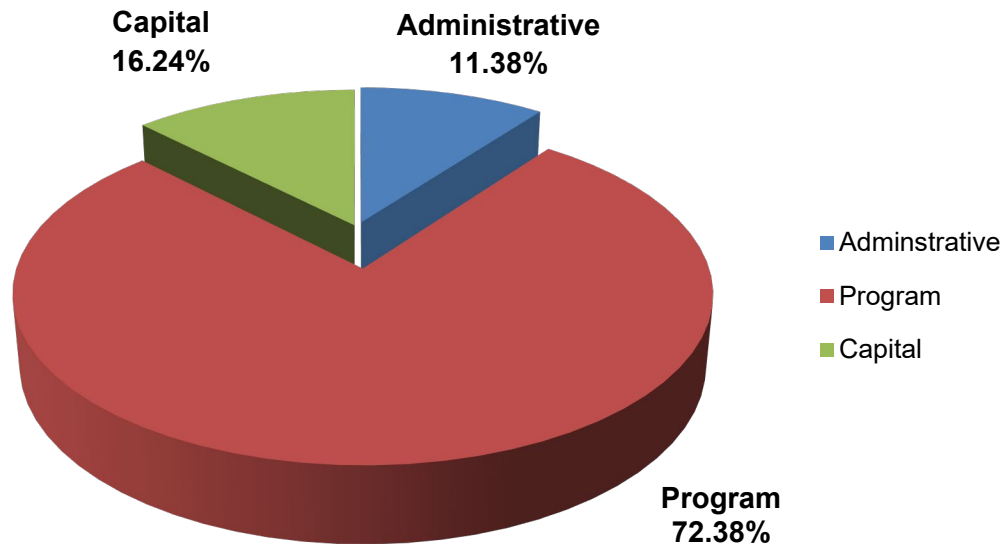
MAYFIELD CENTRAL SCHOOL DISTRICT 2025-26 PROPOSED BUDGET

The attached 2025-26 budget is broken down into three parts as required by law. This representation of the budget contains the same information as the popular budget and totals the same amount of money. This format, however, breaks the budget down into three components. Listed below is an explanation of each component.

ADMINISTRATIVE COMPONENT – Includes appropriations for the following accounts and functions: board of education, district clerk, district meeting, chief school administration, business administration, auditing, treasurer, tax collector, legal services except those relating directly to a function included in the program component, personnel services, public information and services, central printing and mailing, central data processing, special items excluding refunds of real property taxes, curriculum development and supervision, supervision – regular school, research, planning and evaluation, employee benefits attributable to salaries included in other accounts and functions in the administrative component.

PROGRAM COMPONENT – Includes appropriations for the following accounts and functions: in-service training – instruction, teaching – regular school, programs for students with disabilities, occupational education, teaching – special schools, school library and audiovisual, computed assisted instruction, guidance – regular school, health services – regular school, psychological services, social work services, co-curricular activities – regular school, interscholastic athletics – regular school, district transportation excluding school bus purchases, garage building, contract transportation, employee benefits attributable to salaries included in other accounts and functions in the program component, transfers to special aid funds.

CAPITAL COMPONENT – Includes appropriations for the following accounts and functions: Operation of plants, maintenance of plants, refund on real property taxes school bus purchase, debt service, employee benefits attributable to salaries included in other accounts in the capital component



MAYFIELD CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	3
White	3	3	—	3
Students with Disabilities	2	3	—	2
Economically Disadvantaged	3	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	339	123.5	3
	Math	342	151	
	Combined	681	137.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	13	184.6	—
	Math	13	173.1	
	Combined	26	—	
Multiracial	ELA	7	142.9	—
	Math	7	157.1	
	Combined	14	—	
White	ELA	317	120.3	3
	Math	320	150.3	
	Combined	637	135.4	
Students with Disabilities	ELA	42	56	2
	Math	44	78.4	
	Combined	86	67.4	
Economically Disadvantaged	ELA	169	108.9	3
	Math	172	134	
	Combined	341	121.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	339	123.5	3
	Math	342	151	
	Combined	681	137.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	13	184.6	—
	Math	13	173.1	
	Combined	26	—	
Multiracial	ELA	7	142.9	—
	Math	7	157.1	
	Combined	14	—	
White	ELA	317	120.3	3
	Math	320	150.3	
	Combined	637	135.4	
Students with Disabilities	ELA	48	49	3
	Math	48	71.9	
	Combined	96	60.4	
Economically Disadvantaged	ELA	171	107.6	4
	Math	172	134	
	Combined	343	120.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
English Language Learner	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	491	80	16.3%	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	4	–	–	–
Hispanic or Latino	15	–	–	–
Multiracial	8	–	–	–
White	463	76	16.4%	3
English Language Learner	1	–	–	–
Students with Disabilities	68	19	27.9%	2
Economically Disadvantaged	261	59	22.6%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	361	95.8%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	3	–
Hispanic or Latino	–	13	–
Multiracial	–	7	–
White	✓	337	95.6%
Students with Disabilities	✗	43	83.7%
Economically Disadvantaged	✗	186	94.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	361	96.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	13	—
Multiracial	—	7	—
White	✓	337	96.1%
Students with Disabilities	✗	43	86.1%
Economically Disadvantaged	✓	186	95.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	3	3	2	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	69	181.9	151.2	2
	Math	62	112.1		
	Science	54	163.9		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	65	185.4	156.7	3
	Math	58	118.1		
	Science	51	171.6		
Students with Disabilities	ELA	6	100	—	—
	Math	5	20		
	Science	2	—		
Economically Disadvantaged	ELA	29	146.6	124.4	2
	Math	26	96.2		
	Science	21	133.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	179.3	136.6	2
	Math	69	100.7		
	Science	70	126.4		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	66	182.6	141.2	3
	Math	65	105.4		
	Science	66	132.6		
Students with Disabilities	ELA	6	100	—	—
	Math	6	16.7		
	Science	6	16.7		
Economically Disadvantaged	ELA	30	141.7	107.7	2
	Math	30	83.3		
	Science	30	93.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	90	76	84.4%	86.3%	2
	5-year	75	70	93.3%		
	6-year	69	56	81.2%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	4	–	–	–	–
	5-year	0	–	–		
	6-year	3	–	–		
Multiracial	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	2	–	–		
White	4-year	82	68	82.9%	86.1%	2
	5-year	71	66	93%		
	6-year	63	52	82.5%		
English Language Learner	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	10	–	–	–	–
	5-year	7	–	–		
	6-year	14	–	–		
Economically Disadvantaged	4-year	45	36	80%	81.7%	2
	5-year	28	–	–		
	6-year	30	25	83.3%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	262	80	30.5%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	14	–	–	–
Multiracial	5	–	–	–
White	238	76	31.9%	2
Students with Disabilities	29	–	–	–
Economically Disadvantaged	123	52	42.3%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	78	97.4%
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	✓	74	97.3%
Students with Disabilities	–	8	–
Economically Disadvantaged	–	35	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	77	88.3%
Black or African American	–	1	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	✗	73	87.7%
Students with Disabilities	–	8	–
Economically Disadvantaged	–	35	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%
Grade 4	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Grade 5	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Grade 6	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%
Grade 7	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%
Grade 8	68	4	6%	64	94%	14	22%	17	27%	16	25%	17	27%	33	52%
Grades 3-8	361	19	5%	342	95%	87	25%	113	33%	101	30%	41	12%	142	42%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%
Female	24	1	4%	23	96%	6	26%	10	43%	5	22%	2	9%	7	30%
Male	27	3	11%	24	89%	9	38%	12	50%	3	13%	0	0%	3	13%
General Education Students	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	4	8%	46	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%
Economically Disadvantaged	24	1	4%	23	96%	9	39%	10	43%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	27	3	11%	24	89%	6	25%	12	50%	5	21%	1	4%	6	25%
Non-English Language Learner	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%
Not in Foster Care	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	4	8%	45	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%
Parent Not in Armed Forces	51	4	8%	47	92%	15	32%	22	47%	8	17%	2	4%	10	21%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Female	28	1	4%	27	96%	5	19%	8	30%	13	48%	1	4%	14	52%
Male	29	3	10%	26	90%	8	31%	10	38%	6	23%	2	8%	8	31%
General Education Students	49	2	4%	47	96%	10	21%	16	34%	18	38%	3	6%	21	45%
Students with Disabilities	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	55	4	7%	51	93%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Economically Disadvantaged	35	1	3%	34	97%	11	32%	10	29%	11	32%	2	6%	13	38%
Not Economically Disadvantaged	22	3	14%	19	86%	2	11%	8	42%	8	42%	1	5%	9	47%
Non-English Language Learner	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Not in Foster Care	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Not Homeless	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Not Migrant	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%
Parent Not in Armed Forces	57	4	7%	53	93%	13	25%	18	34%	19	36%	3	6%	22	42%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Female	17	0	0%	17	100%	5	29%	3	18%	9	53%	0	0%	9	53%
Male	33	2	6%	31	94%	10	32%	8	26%	10	32%	3	10%	13	42%
General Education Students	44	0	0%	44	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	47	2	4%	45	96%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Economically Disadvantaged	22	1	5%	21	95%	7	33%	5	24%	7	33%	2	10%	9	43%
Not Economically Disadvantaged	28	1	4%	27	96%	8	30%	6	22%	12	44%	1	4%	13	48%
Non-English Language Learner	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Not in Foster Care	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Not Homeless	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Not Migrant	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%
Parent Not in Armed Forces	50	2	4%	48	96%	15	31%	11	23%	19	40%	3	6%	22	46%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%
Female	30	1	3%	29	97%	4	14%	16	55%	7	24%	2	7%	9	31%
Male	34	1	3%	33	97%	13	39%	14	42%	4	12%	2	6%	6	18%
General Education Students	56	1	2%	55	98%	11	20%	29	53%	11	20%	4	7%	15	27%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	60	2	3%	58	97%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%
Economically Disadvantaged	37	2	5%	35	95%	10	29%	16	46%	5	14%	4	11%	9	26%
Not Economically Disadvantaged	27	0	0%	27	100%	7	26%	14	52%	6	22%	0	0%	6	22%
Non-English Language Learner	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%
Not in Foster Care	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	62	2	3%	60	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%
Parent Not in Armed Forces	64	2	3%	62	97%	17	27%	30	48%	11	18%	4	6%	15	24%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%
Female	30	0	0%	30	100%	4	13%	7	23%	11	37%	8	27%	19	63%
Male	41	3	7%	38	93%	9	24%	8	21%	17	45%	4	11%	21	55%
General Education Students	61	1	2%	60	98%	7	12%	13	22%	28	47%	12	20%	40	67%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	62	3	5%	59	95%	12	20%	13	22%	24	41%	10	17%	34	58%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	33	2	6%	31	94%	10	32%	7	23%	10	32%	4	13%	14	45%
Not Economically Disadvantaged	38	1	3%	37	97%	3	8%	8	22%	18	49%	8	22%	26	70%
Non-English Language Learner	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%
Not in Foster Care	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%
Not Homeless	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%
Not Migrant	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%
Parent Not in Armed Forces	71	3	4%	68	96%	13	19%	15	22%	28	41%	12	18%	40	59%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	64	94%	14	22%	17	27%	16	25%	17	27%	33	52%
Female	37	3	8%	34	92%	4	12%	9	26%	11	32%	10	29%	21	62%
Male	31	1	3%	30	97%	10	33%	8	27%	5	17%	7	23%	12	40%
General Education Students	61	3	5%	58	95%	11	19%	14	24%	16	28%	17	29%	33	57%
Students with Disabilities	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	63	4	6%	59	94%	13	22%	16	27%	13	22%	17	29%	30	51%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	35	4	11%	31	89%	11	35%	7	23%	8	26%	5	16%	13	42%
Not Economically Disadvantaged	33	0	0%	33	100%	3	9%	10	30%	8	24%	12	36%	20	61%
Non-English Language Learner	68	4	6%	64	94%	14	22%	17	27%	16	25%	17	27%	33	52%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	67	4	6%	63	94%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	67	4	6%	63	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	4	6%	64	94%	14	22%	17	27%	16	25%	17	27%	33	52%
Parent Not in Armed Forces	68	4	6%	64	94%	14	22%	17	27%	16	25%	17	27%	33	52%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%
Grade 4	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Grade 5	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Grade 6	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Combined 6	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Grade 7	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Combined 7	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Grade 8	68	18	26%	50	74%	18	36%	13	26%	18	36%	1	2%	19	38%
Regents 8	—	—	—	15	22%	0	0%	0	0%	4	27%	11	73%	15	100%
Combined 8	68	3	4%	65	96%	18	28%	13	20%	22	34%	12	18%	34	52%
Grades 3-8	361	17	5%	344	95%	53	15%	85	25%	149	43%	57	17%	206	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%
Female	24	1	4%	23	96%	3	13%	11	48%	8	35%	1	4%	9	39%
Male	27	3	11%	24	89%	3	13%	15	63%	6	25%	0	0%	6	25%
General Education Students	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	4	8%	46	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%
Economically Disadvantaged	24	1	4%	23	96%	4	17%	13	57%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	27	3	11%	24	89%	2	8%	13	54%	8	33%	1	4%	9	38%
Non-English Language Learner	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%
Not in Foster Care	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	4	8%	45	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%
Parent Not in Armed Forces	51	4	8%	47	92%	6	13%	26	55%	14	30%	1	2%	15	32%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Female	28	1	4%	27	96%	3	11%	6	22%	14	52%	4	15%	18	67%
Male	29	3	10%	26	90%	4	15%	6	23%	10	38%	6	23%	16	62%
General Education Students	49	2	4%	47	96%	4	9%	11	23%	22	47%	10	21%	32	68%
Students with Disabilities	8	2	25%	6	75%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	55	4	7%	51	93%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Economically Disadvantaged	35	1	3%	34	97%	5	15%	11	32%	13	38%	5	15%	18	53%
Not Economically Disadvantaged	22	3	14%	19	86%	2	11%	1	5%	11	58%	5	26%	16	84%
Non-English Language Learner	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Not in Foster Care	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Not Homeless	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Not Migrant	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%
Parent Not in Armed Forces	57	4	7%	53	93%	7	13%	12	23%	24	45%	10	19%	34	64%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Female	17	0	0%	17	100%	3	18%	3	18%	7	41%	4	24%	11	65%
Male	33	2	6%	31	94%	5	16%	5	16%	16	52%	5	16%	21	68%
General Education Students	44	0	0%	44	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	47	2	4%	45	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Economically Disadvantaged	22	1	5%	21	95%	5	24%	1	5%	12	57%	3	14%	15	71%
Not Economically Disadvantaged	28	1	4%	27	96%	3	11%	7	26%	11	41%	6	22%	17	63%
Non-English Language Learner	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Not in Foster Care	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Not Homeless	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Not Migrant	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%
Parent Not in Armed Forces	50	2	4%	48	96%	8	17%	8	17%	23	48%	9	19%	32	67%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Female	30	0	0%	30	100%	4	13%	2	7%	21	70%	3	10%	24	80%
Male	34	2	6%	32	94%	3	9%	8	25%	16	50%	5	16%	21	66%
General Education Students	56	1	2%	55	98%	3	5%	8	15%	36	65%	8	15%	44	80%
Students with Disabilities	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	60	2	3%	58	97%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Economically Disadvantaged	37	2	5%	35	95%	6	17%	6	17%	17	49%	6	17%	23	66%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	4	15%	20	74%	2	7%	22	81%
Non-English Language Learner	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Not in Foster Care	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	62	2	3%	60	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%
Parent Not in Armed Forces	64	2	3%	62	97%	7	11%	10	16%	37	60%	8	13%	45	73%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Female	30	0	0%	30	100%	1	3%	7	23%	16	53%	6	20%	22	73%
Male	41	2	5%	39	95%	6	15%	9	23%	13	33%	11	28%	24	62%
General Education Students	61	0	0%	61	100%	2	3%	13	21%	29	48%	17	28%	46	75%
Students with Disabilities	10	2	20%	8	80%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	62	2	3%	60	97%	6	10%	14	23%	25	42%	15	25%	40	67%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	33	1	3%	32	97%	7	22%	10	31%	10	31%	5	16%	15	47%
Not Economically Disadvantaged	38	1	3%	37	97%	0	0%	6	16%	19	51%	12	32%	31	84%
Non-English Language Learner	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Not in Foster Care	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Not Homeless	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Not Migrant	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%
Parent Not in Armed Forces	71	2	3%	69	97%	7	10%	16	23%	29	42%	17	25%	46	67%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	18	26%	50	74%	18	36%	13	26%	18	36%	1	2%	19	38%
Female	37	10	27%	27	73%	5	19%	10	37%	11	41%	1	4%	12	44%
Male	31	8	26%	23	74%	13	57%	3	13%	7	30%	0	0%	7	30%
General Education Students	61	18	30%	43	70%	13	30%	11	26%	18	42%	1	2%	19	44%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	63	17	27%	46	73%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	68	18	26%	50	74%	18	36%	13	26%	18	36%	1	2%	19	38%
Economically Disadvantaged	35	7	20%	28	80%	12	43%	6	21%	10	36%	0	0%	10	36%
Not Economically Disadvantaged	33	11	33%	22	67%	6	27%	7	32%	8	36%	1	5%	9	41%
Non-English Language Learner	68	18	26%	50	74%	18	36%	13	26%	18	36%	1	2%	19	38%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	67	17	25%	50	75%	18	36%	13	26%	18	36%	1	2%	19	38%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	18	27%	49	73%	-	-	-	-	-	-	-	-	-	-
Not Migrant	68	18	26%	50	74%	18	36%	13	26%	18	36%	1	2%	19	38%
Parent Not in Armed Forces	68	18	26%	50	74%	18	36%	13	26%	18	36%	1	2%	19	38%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Grade 8	68	13	19%	55	81%	13	24%	27	49%	13	24%	2	4%	15	27%
Regents 8	—	—	—	9	13%	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 8	68	4	6%	64	94%	13	20%	27	42%	14	22%	10	16%	24	38%
Grades 5 & 8	118	7	6%	111	94%	19	17%	49	44%	32	29%	11	10%	43	39%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Female	17	0	0%	17	100%	3	18%	9	53%	5	29%	0	0%	5	29%
Male	33	3	9%	30	91%	3	10%	13	43%	13	43%	1	3%	14	47%
General Education Students	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Economically Disadvantaged	22	2	9%	20	91%	3	15%	8	40%	9	45%	0	0%	9	45%
Not Economically Disadvantaged	28	1	4%	27	96%	3	11%	14	52%	9	33%	1	4%	10	37%
Non-English Language Learner	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Not in Foster Care	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Not Homeless	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Not Migrant	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%
Parent Not in Armed Forces	50	3	6%	47	94%	6	13%	22	47%	18	38%	1	2%	19	40%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	13	19%	55	81%	13	24%	27	49%	13	24%	2	4%	15	27%
Female	37	7	19%	30	81%	6	20%	17	57%	6	20%	1	3%	7	23%
Male	31	6	19%	25	81%	7	28%	10	40%	7	28%	1	4%	8	32%
General Education Students	61	12	20%	49	80%	10	20%	24	49%	13	27%	2	4%	15	31%
Students with Disabilities	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	63	13	21%	50	79%	11	22%	26	52%	11	22%	2	4%	13	26%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	35	4	11%	31	89%	8	26%	16	52%	6	19%	1	3%	7	23%
Not Economically Disadvantaged	33	9	27%	24	73%	5	21%	11	46%	7	29%	1	4%	8	33%
Non-English Language Learner	68	13	19%	55	81%	13	24%	27	49%	13	24%	2	4%	15	27%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	67	13	19%	54	81%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	67	13	19%	54	81%	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	13	19%	55	81%	13	24%	27	49%	13	24%	2	4%	15	27%
Parent Not in Armed Forces	68	13	19%	55	81%	13	24%	27	49%	13	24%	2	4%	15	27%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	7	11%	20	31%	14	22%	19	29%	53	82%
Female	38	2	5%	5	13%	12	32%	8	21%	11	29%	31	82%
Male	27	3	11%	2	7%	8	30%	6	22%	8	30%	22	81%
General Education Students	61	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	62	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	65	5	8%	7	11%	20	31%	14	22%	19	29%	53	82%
Economically Disadvantaged	33	2	6%	4	12%	12	36%	7	21%	8	24%	27	82%
Not Economically Disadvantaged	32	3	9%	3	9%	8	25%	7	22%	11	34%	26	81%
Non-English Language Learner	65	5	8%	7	11%	20	31%	14	22%	19	29%	53	82%
Not in Foster Care	65	5	8%	7	11%	20	31%	14	22%	19	29%	53	82%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	65	5	8%	7	11%	20	31%	14	22%	19	29%	53	82%
Parent Not in Armed Forces	65	5	8%	7	11%	20	31%	14	22%	19	29%	53	82%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	4	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	8	11%	31	41%	30	40%	3	4%	64	85%
Female	31	0	0%	2	6%	14	45%	14	45%	1	3%	29	94%
Male	44	3	7%	6	14%	17	39%	16	36%	2	5%	35	80%
General Education Students	64	0	0%	3	5%	28	44%	30	47%	3	5%	61	95%
Students with Disabilities	11	3	27%	5	45%	3	27%	0	0%	0	0%	3	27%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	66	2	3%	6	9%	28	42%	27	41%	3	5%	58	88%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	3	33%	3	33%	0	0%	6	67%
Economically Disadvantaged	35	1	3%	6	17%	16	46%	12	34%	0	0%	28	80%
Not Economically Disadvantaged	40	2	5%	2	5%	15	38%	18	45%	3	8%	36	90%
Non-English Language Learner	75	3	4%	8	11%	31	41%	30	40%	3	4%	64	85%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	74	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	75	3	4%	8	11%	31	41%	30	40%	3	4%	64	85%
Not Migrant	75	3	4%	8	11%	31	41%	30	40%	3	4%	64	85%
Parent Not in Armed Forces	75	3	4%	8	11%	31	41%	30	40%	3	4%	64	85%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Female	23	0	0%	3	13%	14	61%	4	17%	2	9%	20	87%
Male	13	3	23%	1	8%	5	38%	3	23%	1	8%	9	69%
General Education Students	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	32	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Economically Disadvantaged	6	0	0%	2	33%	3	50%	0	0%	1	17%	4	67%
Not Economically Disadvantaged	30	3	10%	2	7%	16	53%	7	23%	2	7%	25	83%
Non-English Language Learner	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Not in Foster Care	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Not Homeless	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Not Migrant	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%
Parent Not in Armed Forces	36	3	8%	4	11%	19	53%	7	19%	3	8%	29	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Female	6	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
General Education Students	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Not in Foster Care	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Not Homeless	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Not Migrant	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Parent Not in Armed Forces	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	13	16%	8	10%	39	49%	20	25%	59	74%
Female	35	7	20%	3	9%	16	46%	9	26%	25	71%
Male	45	6	13%	5	11%	23	51%	11	24%	34	76%
General Education Students	67	6	9%	4	6%	37	55%	20	30%	57	85%
Students with Disabilities	13	7	54%	4	31%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	72	11	15%	6	8%	35	49%	20	28%	55	76%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	40	9	23%	5	13%	20	50%	6	15%	26	65%
Not Economically Disadvantaged	40	4	10%	3	8%	19	48%	14	35%	33	83%
Non-English Language Learner	80	13	16%	8	10%	39	49%	20	25%	59	74%
Not in Foster Care	80	13	16%	8	10%	39	49%	20	25%	59	74%
Not Homeless	80	13	16%	8	10%	39	49%	20	25%	59	74%
Not Migrant	80	13	16%	8	10%	39	49%	20	25%	59	74%
Parent Not in Armed Forces	80	13	16%	8	10%	39	49%	20	25%	59	74%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	5	14%	22	59%	8	22%	30	81%
Female	22	0	0%	3	14%	15	68%	4	18%	19	86%
Male	15	2	13%	2	13%	7	47%	4	27%	11	73%
General Education Students	36	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	32	2	6%	4	13%	21	66%	5	16%	26	81%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	31	2	6%	4	13%	19	61%	6	19%	25	81%
Non-English Language Learner	37	2	5%	5	14%	22	59%	8	22%	30	81%
Not in Foster Care	37	2	5%	5	14%	22	59%	8	22%	30	81%
Not Homeless	37	2	5%	5	14%	22	59%	8	22%	30	81%
Not Migrant	37	2	5%	5	14%	22	59%	8	22%	30	81%
Parent Not in Armed Forces	37	2	5%	5	14%	22	59%	8	22%	30	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	4	21%	2	11%	10	53%	3	16%	13	68%
Female	10	3	30%	0	0%	5	50%	2	20%	7	70%
Male	9	1	11%	2	22%	5	56%	1	11%	6	67%
General Education Students	19	4	21%	2	11%	10	53%	3	16%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	4	21%	2	11%	10	53%	3	16%	13	68%
Economically Disadvantaged	7	2	29%	2	29%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	12	2	17%	0	0%	7	58%	3	25%	10	83%
Non-English Language Learner	19	4	21%	2	11%	10	53%	3	16%	13	68%
Not in Foster Care	19	4	21%	2	11%	10	53%	3	16%	13	68%
Not Homeless	19	4	21%	2	11%	10	53%	3	16%	13	68%
Not Migrant	19	4	21%	2	11%	10	53%	3	16%	13	68%
Parent Not in Armed Forces	19	4	21%	2	11%	10	53%	3	16%	13	68%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	5	8%	30	47%	17	27%	9	14%	56	88%
Female	30	1	3%	1	3%	12	40%	10	33%	6	20%	28	93%
Male	34	2	6%	4	12%	18	53%	7	21%	3	9%	28	82%
General Education Students	55	0	0%	3	5%	26	47%	17	31%	9	16%	52	95%
Students with Disabilities	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-	-	-
White	56	3	5%	5	9%	25	45%	14	25%	9	16%	48	86%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	5	63%	3	38%	0	0%	8	100%
Economically Disadvantaged	25	2	8%	2	8%	12	48%	6	24%	3	12%	21	84%
Not Economically Disadvantaged	39	1	3%	3	8%	18	46%	11	28%	6	15%	35	90%
Non-English Language Learner	64	3	5%	5	8%	30	47%	17	27%	9	14%	56	88%
Not in Foster Care	64	3	5%	5	8%	30	47%	17	27%	9	14%	56	88%
Not Homeless	64	3	5%	5	8%	30	47%	17	27%	9	14%	56	88%
Not Migrant	64	3	5%	5	8%	30	47%	17	27%	9	14%	56	88%
Parent Not in Armed Forces	64	3	5%	5	8%	30	47%	17	27%	9	14%	56	88%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%
Female	36	0	0%	2	6%	15	42%	10	28%	9	25%	34	94%
Male	23	1	4%	2	9%	5	22%	11	48%	4	17%	20	87%
General Education Students	55	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	57	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%
Economically Disadvantaged	28	0	0%	3	11%	11	39%	10	36%	4	14%	25	89%
Not Economically Disadvantaged	31	1	3%	1	3%	9	29%	11	35%	9	29%	29	94%
Non-English Language Learner	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%
Not in Foster Care	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%
Not Homeless	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%
Not Migrant	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%
Parent Not in Armed Forces	59	1	2%	4	7%	20	34%	21	36%	13	22%	54	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	5	6%	76	94%	1	1%	10	12%	15	19%	50	62%	65	80%
Female	39	3	8%	36	92%	1	3%	2	5%	6	15%	27	69%	33	85%
Male	42	2	5%	40	95%	0	0%	8	19%	9	21%	23	55%	32	76%
General Education Students	73	4	5%	69	95%	1	1%	7	10%	13	18%	48	66%	61	84%
Students with Disabilities	8	1	13%	7	88%	0	0%	3	38%	2	25%	2	25%	4	50%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	76	5	7%	71	93%	1	1%	10	13%	11	14%	49	64%	60	79%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	35	2	6%	33	94%	0	0%	7	20%	10	29%	16	46%	26	74%
Not Economically Disadvantaged	46	3	7%	43	93%	1	2%	3	7%	5	11%	34	74%	39	85%
Non-English Language Learner	81	5	6%	76	94%	1	1%	10	12%	15	19%	50	62%	65	80%
Not in Foster Care	81	5	6%	76	94%	1	1%	10	12%	15	19%	50	62%	65	80%
Not Homeless	81	5	6%	76	94%	1	1%	10	12%	15	19%	50	62%	65	80%
Not Migrant	81	5	6%	76	94%	1	1%	10	12%	15	19%	50	62%	65	80%
Parent Not in Armed Forces	81	5	6%	76	94%	1	1%	10	12%	15	19%	50	62%	65	80%

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	14	17%	67	83%	10	12%	12	15%	25	31%	20	25%	45	56%
Female	39	9	23%	30	77%	3	8%	6	15%	13	33%	8	21%	21	54%
Male	42	5	12%	37	88%	7	17%	6	14%	12	29%	12	29%	24	57%
General Education Students	73	11	15%	62	85%	9	12%	9	12%	24	33%	20	27%	44	60%
Students with Disabilities	8	3	38%	5	63%	1	13%	3	38%	1	13%	0	0%	1	13%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	76	14	18%	62	82%	7	9%	11	14%	24	32%	20	26%	44	58%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	35	6	17%	29	83%	5	14%	7	20%	11	31%	6	17%	17	49%
Not Economically Disadvantaged	46	8	17%	38	83%	5	11%	5	11%	14	30%	14	30%	28	61%
Non-English Language Learner	81	14	17%	67	83%	10	12%	12	15%	25	31%	20	25%	45	56%
Not in Foster Care	81	14	17%	67	83%	10	12%	12	15%	25	31%	20	25%	45	56%
Not Homeless	81	14	17%	67	83%	10	12%	12	15%	25	31%	20	25%	45	56%
Not Migrant	81	14	17%	67	83%	10	12%	12	15%	25	31%	20	25%	45	56%
Parent Not in Armed Forces	81	14	17%	67	83%	10	12%	12	15%	25	31%	20	25%	45	56%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	10	18	46	82
Female	30	8	27	22	73
Male	26	2	8	24	92
General Education Students	55	9	16	46	84
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	0	0	2	100
White	54	10	19	44	81
Economically Disadvantaged	23	6	26	17	74
Not Economically Disadvantaged	33	4	12	29	88
Non-English Language Learner	56	10	18	46	82
Not in Foster Care	56	10	18	46	82
Not Homeless	56	10	18	46	82
Not Migrant	56	10	18	46	82
Parent Not in Armed Forces	56	10	18	46	82

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	23	28%	58	72%	9	11%	11	14%	29	36%	9	11%	38	47%
Female	39	10	26%	29	74%	3	8%	8	21%	13	33%	5	13%	18	46%
Male	42	13	31%	29	69%	6	14%	3	7%	16	38%	4	10%	20	48%
General Education Students	73	18	25%	55	75%	7	10%	10	14%	29	40%	9	12%	38	52%
Students with Disabilities	8	5	63%	3	38%	2	25%	1	13%	0	0%	0	0%	0	0%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	76	21	28%	55	72%	7	9%	10	13%	29	38%	9	12%	38	50%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	2	40%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	11	31%	24	69%	7	20%	5	14%	8	23%	4	11%	12	34%
Not Economically Disadvantaged	46	12	26%	34	74%	2	4%	6	13%	21	46%	5	11%	26	57%
Non-English Language Learner	81	23	28%	58	72%	9	11%	11	14%	29	36%	9	11%	38	47%
Not in Foster Care	81	23	28%	58	72%	9	11%	11	14%	29	36%	9	11%	38	47%
Not Homeless	81	23	28%	58	72%	9	11%	11	14%	29	36%	9	11%	38	47%
Not Migrant	81	23	28%	58	72%	9	11%	11	14%	29	36%	9	11%	38	47%
Parent Not in Armed Forces	81	23	28%	58	72%	9	11%	11	14%	29	36%	9	11%	38	47%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	20	27	55	73
Female	35	8	23	27	77
Male	40	12	30	28	70
General Education Students	69	16	23	53	77
Students with Disabilities	6	4	67	2	33
Black or African American	1	0	0	1	100
Hispanic or Latino	3	2	67	1	33
White	70	18	26	52	74
Multiracial	1	0	0	1	100
Economically Disadvantaged	35	11	31	24	69
Not Economically Disadvantaged	40	9	23	31	78
Non-English Language Learner	75	20	27	55	73
Not in Foster Care	75	20	27	55	73
Not Homeless	75	20	27	55	73
Not Migrant	75	20	27	55	73
Parent Not in Armed Forces	75	20	27	55	73

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	7	9%	74	91%	5	6%	14	17%	31	38%	24	30%	55	68%
Female	39	4	10%	35	90%	3	8%	7	18%	11	28%	14	36%	25	64%
Male	42	3	7%	39	93%	2	5%	7	17%	20	48%	10	24%	30	71%
General Education Students	73	5	7%	68	93%	4	5%	13	18%	27	37%	24	33%	51	70%
Students with Disabilities	8	2	25%	6	75%	1	13%	1	13%	4	50%	0	0%	4	50%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	76	6	8%	70	92%	5	7%	12	16%	29	38%	24	32%	53	70%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	35	4	11%	31	89%	2	6%	8	23%	13	37%	8	23%	21	60%
Not Economically Disadvantaged	46	3	7%	43	93%	3	7%	6	13%	18	39%	16	35%	34	74%
Non-English Language Learner	81	7	9%	74	91%	5	6%	14	17%	31	38%	24	30%	55	68%
Not in Foster Care	81	7	9%	74	91%	5	6%	14	17%	31	38%	24	30%	55	68%
Not Homeless	81	7	9%	74	91%	5	6%	14	17%	31	38%	24	30%	55	68%
Not Migrant	81	7	9%	74	91%	5	6%	14	17%	31	38%	24	30%	55	68%
Parent Not in Armed Forces	81	7	9%	74	91%	5	6%	14	17%	31	38%	24	30%	55	68%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	11	14%	70	86%	4	5%	10	12%	21	26%	35	43%	56	69%
Female	39	6	15%	33	85%	1	3%	5	13%	12	31%	15	38%	27	69%
Male	42	5	12%	37	88%	3	7%	5	12%	9	21%	20	48%	29	69%
General Education Students	73	9	12%	64	88%	3	4%	8	11%	20	27%	33	45%	53	73%
Students with Disabilities	8	2	25%	6	75%	1	13%	2	25%	1	13%	2	25%	3	38%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	76	10	13%	66	87%	4	5%	10	13%	18	24%	34	45%	52	68%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	35	5	14%	30	86%	2	6%	6	17%	9	26%	13	37%	22	63%
Not Economically Disadvantaged	46	6	13%	40	87%	2	4%	4	9%	12	26%	22	48%	34	74%
Non-English Language Learner	81	11	14%	70	86%	4	5%	10	12%	21	26%	35	43%	56	69%
Not in Foster Care	81	11	14%	70	86%	4	5%	10	12%	21	26%	35	43%	56	69%
Not Homeless	81	11	14%	70	86%	4	5%	10	12%	21	26%	35	43%	56	69%
Not Migrant	81	11	14%	70	86%	4	5%	10	12%	21	26%	35	43%	56	69%
Parent Not in Armed Forces	81	11	14%	70	86%	4	5%	10	12%	21	26%	35	43%	56	69%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	4	100%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	100%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	100%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	73	11	15%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	74	6	8%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	74	91%	29	36%	44	54%	1	1%	0	0%	4	5%	0	0%	3	4%
Female	39	34	87%	13	33%	21	54%	0	0%	0	0%	2	5%	0	0%	3	8%
Male	42	40	95%	16	38%	23	55%	1	2%	0	0%	2	5%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	73	67	92%	29	40%	38	52%	0	0%	0	0%	3	4%	0	0%	3	4%
Students with Disabilities	8	7	88%	0	0%	6	75%	1	13%	0	0%	1	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	76	69	91%	29	38%	39	51%	1	1%	0	0%	4	5%	0	0%	3	4%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	33	94%	8	23%	24	69%	1	3%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	46	41	89%	21	46%	20	43%	0	0%	0	0%	3	7%	0	0%	2	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	81	74	91%	29	36%	44	54%	1	1%	0	0%	4	5%	0	0%	3	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	81	74	91%	29	36%	44	54%	1	1%	0	0%	4	5%	0	0%	3	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	74	91%	29	36%	44	54%	1	1%	0	0%	4	5%	0	0%	3	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	74	91%	29	36%	44	54%	1	1%	0	0%	4	5%	0	0%	3	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	81	74	91%	29	36%	44	54%	1	1%	0	0%	4	5%	0	0%	3	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 16, 2025, 9:28 PM EST

Mayfield CSD					
25-26 PROPOSED THREE PART BUDGET					
		<i>24-25 Adopted</i>	<i>25-26 Proposed</i>	<i>Diff \$</i>	<i>Diff %</i>
Total Expenditures		22,489,083	23,327,617	838,535	3.73%
StateAid		12,100,185	12,499,288	399,103	3.30%
Revenues		845,200	1,145,240	300,040	35.50%
Taxes		8,689,843	8,983,094	293,251	3.37%
Fund Balance		853,855	699,995	(153,860)	-18.02%
Total Revenues		22,489,083	23,327,617	838,534	3.73%
ADMINISTRATIVE COMPONENT					
BOARD OF EDUCATION		<i>24-25 Adopted</i>	<i>25-26 Proposed</i>	<i>Diff \$</i>	<i>Diff %</i>
BOARD EXPENSES					
1010.400	Contractual Expenditures	12,000	20,000	8,000	66.67%
1010.450	Material & Supplies	500	500	-	0.00%
	Subtotal	12,500	20,500	8,000	64.00%
DISTRICT CLERK					
1040.160	Support Salaries/Dist. Clerk	8,000	10,450	2,450	30.63%
1040.400	Contractual Expenditures	1,000	1,000	-	0.00%
1040.450	Material & Supplies	250	250	-	0.00%
	Subtotal	9,250	11,700	2,450	26.49%
DISTRICT MEETING					
1060.400	Contractual/Annual Mtg.	5,000	5,000	-	0.00%
	Total BOARD OF EDUCATION	5,000	5,000	-	0.00%
	Total BOARD OF EDUCATION	26,750	37,200	10,450	39.07%
CENTRAL ADMINISTRATION		<i>24-25 Adopted</i>	<i>25-26 Proposed</i>	<i>Diff \$</i>	<i>Diff %</i>
1240.150	Chief School Officer Salary	170,000	193,325	23,325	13.72%
1240.160	Secretary Salary	47,025	49,641	2,616	5.56%
1240.400	Contractual Expenditures	5,000	6,500	1,500	30.00%
1240.450	Material & Supplies	750	2,500	1,750	233.33%
	Total CENTRAL ADMINISTRATION	222,775	251,966	29,191	13.10%
FINANCE		<i>24-25 Adopted</i>	<i>25-26 Proposed</i>	<i>Diff \$</i>	<i>Diff %</i>
BUSINESS ADMINISTRATION					
1310.160	Business Office Salaries	89,404	112,668	23,264	26.02%
1310.400	Contractual Expenditures	1,750	5,250	3,500	200.00%
1310.450	Material & Supplies	1,750	1,750	-	0.00%
1310.490	BOCES Services	18,561	58,134	39,573	213.20%

		Subtotal	111,465	177,802	66,337	59.51%
AUDIT						
1320.160	Claim Auditor Salary		-	-	-	#DIV/0!
1320.400	Auditing Services		17,000	18,000	1,000	5.88%
		Subtotal	17,000	18,000	1,000	5.88%
TREASURER						
1325.160	Business Manager Salary		101,220	106,275	5,055	4.99%
1325.400	Contractual Expenditures		3,000	3,000	-	0.00%
1325.450	Material & Supplies		250	250	-	0.00%
		Subtotal	104,470	109,525	5,055	4.84%
TAX COLLECTOR						
1330.160	Tax Collector/Receiving Agent		1,750	-	(1,750)	100%
1330.400	Contractual Expenditures		4,750	1,000	(3,750)	-78.95%
		Subtotal	6,500	1,000	(5,500)	-84.62%
FISCAL AGENT FEE						
1380.400	Fiscal Agent Fee		12,000	5,000	(7,000)	100%
		Subtotal	12,000	5,000	(7,000)	-58.33%
		Total FINANCE	251,435	311,327	59,892	(1)
STAFF (CENTRAL)			24-25 Adopted	25-26 Proposed	Diff \$	Diff %
LEGAL FEES / SERVICES						
1420.400	Contractual /Legal Services		40,000	30,000	(10,000)	-25.00%
1420.490	BOCES Services		2,700	4,000	1,300	48.15%
		Subtotal	42,700	34,000	(8,700)	-20.37%
TOTAL PERSONNEL						
1430.400	Fingerprinting		2,000	2,500	500	25.00%
1430.490	BOCES Services & EAP		14,942	16,084	1,142	7.64%
		Subtotal	16,942	18,584	1,642	9.69%
PUBLIC INFORMATION SERVICES						
1480.490	BOCES Services		94,053	99,834	5,781	6.15%
		Subtotal	94,053	99,834	5,781	6.15%
		Total STAFF (CENTRAL)	153,695	152,418	(1,277)	-0.83%
CENTRAL PRINTING AND DATA PROCESSING			24-25 Adopted	25-26 Proposed	Diff \$	Diff %
CENTRAL PRINTING & MAILING						
1670.400	Postage		12,500	13,500	1,000	8.00%
1670.450	Printing		12,500	12,500	-	0.00%
		Subtotal	25,000	26,000	1,000	4.00%
CENTRAL DATA PROCESSING						
1680.150	Salaries		-	-	-	#DIV/0!
1680.490	BOCES/Computer Services		449,530	501,493	51,963	11.56%
		Subtotal	449,530	501,493	51,963	11.56%
		Total CENTRAL PRINTING AND DATA	474,530	527,493	52,963	11.16%
SPECIAL ITEMS			24-25 Adopted	25-26 Proposed	Diff \$	Diff %
1910.400	Unallocated Insurance		81,000	89,100	8,100	10.00%

1981.490	BOCES Administrative Cost	259,918	268,961	9,043	3.48%
	Total SPECIAL ITEMS	340,918	358,061	17,143	5.03%
SUPERVISION		24-25 Adopted	25-26 Proposed		
CURRICULUM DEV & SUPERVISION					
2010.490	Curriculum Dev & Supervision	31,200	32,950	1,750	5.6%
	Subtotal	31,200	32,950	1,750	5.6%
SUPERVISION-REGULAR SCHOOLS					
2020.150	Salaries - Principals	388,793	413,000	24,207	6.23%
2020.160	Salaries - Secereteraries	84,842	99,447	14,605	17.21%
2020.161	School Security Guard	83,600	95,362	11,762	14.07%
2020.400	Contractual	500	500	-	0.00%
2020.401	School Safety Contractual	5,000	2,500	(2,500)	-50.00%
2020.450	Material and Supplies	10,000	10,000	-	0.00%
	Subtotal	572,735	620,809	48,074	8.39%
RESEARCH AND PLANNING					
2060.490	BOCES	9,849	4,239	(5,611)	-56.96%
	Subtotal	9,849	4,239	(5,611)	-56.96%
	Total SUPERVISION	613,784	657,997	44,213	7.20%
EMPLOYEE BENEFITS		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
	Total EMPLOYEE BENEFITS	466,740	358,682	(108,058)	-23.15%
TOTAL ADMINISTRATION		2,550,627	2,655,145	104,517	4.1%
PROGRAM COMPONENT					
SCHOOL IMPROVEMENT & TRAINING		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
INSERVICE TRAINING-INSTRUCTION					
2070.150	Salaries	15,000	20,000	5,000	33.33%
2070.400	Contractual	10,000	20,000	10,000	100.00%
2070.490	BOCES	137,865	182,204	44,339	32.16%
	Subtotal	162,865	222,204	59,339	36.43%
TEACHING		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
TEACHING - REGULAR SCHOOL					
2110.120	Grades K-6 Teacher Salaries	2,061,243	2,247,280	186,037	9.0%
2110.130	Grades 7-12 Teacher Salaries	2,099,790	2,433,768	333,978	15.9%
2110.140	Substitute Teacher Salaries	148,533	105,000	(43,533)	-29.3%
2110.160	Support Staff Salaries	390,760	211,391	(179,369)	-45.9%
2110.165	Non Instructional Substitutes	15,000	9,000	(6,000)	-40.0%
2110.200	Equipment	15,000	20,000	5,000	33.3%
2110.400	Contractual Expenditures	32,500	62,500	30,000	92.3%
2110.450	Supplies	60,000	70,000	10,000	16.7%

2110.482	Textbooks	55,000	100,000	45,000	81.8%
2110.490	BOCES Services	538,236	382,100	(156,135)	-29.0%
	Subtotal	5,416,062	5,641,039	224,977	4.2%
TEACHING - SPECIAL EDUCATION					
2250.150	Teacher Salaries	705,329	833,413	128,084	18.16%
2250.160	Teacher Aide Salaries	75,865	100,354	24,489	32.28%
2250.161	Salaries Therapists	110,178	111,755	1,577	1.43%
2250.400	Contractual Expenditures	190,000	140,000	(50,000)	-26.32%
2250.450	Materials and Supplies	2,500	2,500	-	0.00%
2250.470	Tuitions	275,000	250,000	(25,000)	-9.09%
2250.490	BOCES Services	1,080,817	1,300,077	219,260	20.29%
	Subtotal	2,439,689	2,738,099	298,410	12.23%
CAREER AND TECHNICAL EDUCATION					
2280.490	BOCES CTE Tuitions (Vocational)	594,000	629,775	35,775	6.02%
	Subtotal	594,000	629,775	35,775	6.02%
Total TEACHING		8,449,751	9,008,913	559,162	6.62%
INSTRUCTIONAL MEDIA		<i>24-25 Adopted</i>	<i>25-26 Proposed</i>	<i>Diff \$</i>	<i>Diff %</i>
SCHOOL LIBRARY & AUDIOVISUAL					
2610.150	Instructional Salaries	54,301	114,745	60,444	111.31%
2610.160	Support Staff Salaries	3,000	3,000	-	0.00%
2610.450	Aided)	5,000	5,000	-	0.00%
2610.490	BOCES Services	42,447	44,207	1,760	4.15%
	Subtotal	104,748	166,952	62,203	59.38%
COMPUTER ASSISTED INSTRUCTION					
2630.160	Director of Technology	-	67,925	67,925	#DIV/0!
2630.200	Equipment	104,500	104,500	-	0.00%
2630.400	Contractual Expenditures	4,000	4,000	-	0.00%
2630.450	Materials and Supplies	3,000	3,000	-	0.00%
2630.460	State Aided Computer Software	14,000	14,000	-	0.00%
2630.490	BOCES Services	406,262	240,042	(166,220)	-40.91%
	Subtotal	531,762	433,467	(98,295)	-18.48%
Total LIBRARY AND MEDIA		636,510	600,419	(36,092)	-5.67%
PUPIL SERVICES		<i>24-25 Adopted</i>	<i>25-26 Proposed</i>	<i>Diff \$</i>	<i>Diff %</i>
ATTENDANCE					
2805.450	BOCES Services	5,000	7,500	2,500	50.00%
	Subtotal	5,000	7,500	2,500	50.00%
GUIDANCE / COUNSELOR SERVICES					
2810.150	Professional Salaries - Counselors	204,169	224,947	20,778	10.18%
2810.160	Support Salaries - Guidance Office	29,246	38,501	9,255	31.64%
	Subtotal	233,415	263,447	30,032	12.87%

HEALTH SERVICES						
2815.160	Professional Salary - RN, LPN	148,676	155,276	6,600	4.44%	
2815.400	Contractual Expenditures	15,000	15,000	-	0.00%	
2815.450	Materials and Supplies	2,000	2,000	-	0.00%	
	Subtotal	165,676	172,276	6,600	3.98%	
PSYCHOLOGICAL SERVICES						
2820.150	Professional Salary - Psychologists	99,709	103,900	4,191	4.20%	
	Subtotal	99,709	103,900	4,191	4.20%	
SOCIAL WORK SERVICES						
2825.150	Professional Salary - Social	108,502	108,363	(139)	-0.13%	
	Subtotal	108,502	108,363	(139)	-0.13%	
CO-CURRICULAR ACTIVITIES						
2850.150	Advisor Salaries	70,504	68,944	(1,560)	-2.21%	
2850.160	Treasurer Salaries		10,000	10,000	#DIV/0!	
2850.400	Contractual Expenditures	2,000	2,000	-	0.00%	
2850.450	Materials and Supplies	1,000	1,000	-	0.00%	
	Subtotal	73,504	81,944	8,440	11.48%	
ATHLETICS						
2855.150	Salaries	155,560	154,194	(1,366)	-0.88%	
2855.200	Equipment	10,000	10,000	-	0.00%	
2855.400	Contractual (Officials)	45,000	45,000	-	0.00%	
2855.450	Materials and Supplies	40,000	46,500	6,500	16.25%	
	Subtotal	250,560	255,694	5,134	2.05%	
	Total PUPIL SERVICES	936,366	993,125	56,759	6.06%	
PUPIL TRANSPORTATION		24-25 Adopted	25-26 Proposed	Diff \$	Diff %	
DISTRICT TRANSPORTATION						
5510.160	Salaries	446,345	530,619	84,274	18.88%	
5510.161	Bus Aides	46,595	68,269	21,674	46.52%	
5510.165	Substitute Driver Salary	35,000	35,000	-	0.00%	
5510.167	Transportation Overtime	15,000	15,000	-	0.00%	
5510.169	Transportation Additional Pay	85,000	85,000	-	0.00%	
5510.200	Equipment	-	50,000	50,000	#DIV/0!	
5510.210	Bus Purchase	-	-	-	#DIV/0!	
5510.400	Contractual Expenditures	43,000	45,000	2,000	4.65%	
5510.450	Materials/Supplies	170,000	170,000	-	0.00%	
5510.490	BOCES Services	14,500	11,750	(2,750)	-18.97%	
	Subtotal	855,440	1,010,638	155,198	18.14%	
GARAGE BUILDING						
5530.200	Equipment	-	30,000	30,000	#DIV/0!	
5530.400	Contractual Expenditures	47,750	51,250	3,500	7.33%	
5530.450	Materials/Supplies	500	500	-		
	Subtotal	48,250	81,750	33,500	69.43%	
CONTRACT TRANSPORTATION						

5540.400	Contract Transportation	5,000	5,000	-	0.00%
	Subtotal	5,000	5,000	-	0.00%
Total PUPIL TRANSPORTATION		908,690	1,097,388	188,698	20.77%
EMPLOYEE BENEFITS		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
Total EMPLOYEE BENEFITS		4,785,400	4,927,021	141,620	2.96%
YOUTH RECREATION PROGRAM		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
731.490	BOCES Services	889	20,392	19,503	2192.91%
	Subtotal	889	20,392	19,503	2192.91%
INTERFUND TRANSFERS		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
9901.950	Transfer to Special Aid Fund	15,000	15,000	-	0.00%
Total INTERFUND TRANSFERS		15,000	15,000	-	0.00%
TOTAL PROGRAM		15,895,471	16,884,461	988,989	6.22%
22-23 Current					
CENTRAL SERVICES / PLANT OPERATIONS		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
1620.160	Cleaner & Custodial Salaries	498,165	614,819	116,654	23.42%
1620.165	Additional Pay - Substitutes - OT -	55,000	50,000	(5,000)	-9.09%
1620.200	Equipment	11,000	11,000	-	0.00%
1620.400	Contractual	545,000	614,500	69,500	12.75%
1620.450	Materials and Supplies	80,000	90,000	10,000	12.50%
1620.451	Materials and Supplies - COVID	-	-	-	#DIV/0!
1620.490	BOCES Services	46,731	49,758	3,027	6.48%
	Subtotal	1,235,896	1,430,077	194,181	15.71%
MAINTENANCE					
1620.160	Maintenance Salaries	51,450	50,000	(1,450)	-2.82%
1621.200	Equipment	-	-	-	#DIV/0!
1621.400	Contractual Expenditures	55,000	60,000	5,000	9.09%
1621.420	Building Survey	-	-	-	#DIV/0!
1621.450	Materials and Supplies	10,000	10,000	-	0.00%
1621.490	BOCES Services	-	-	-	#DIV/0!
	Subtotal	116,450	120,000	3,550	3.05%
Total CENTRAL SERVICES		1,352,346	1,550,077	197,731	14.62%
EMPLOYEE BENEFITS		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
Total EMPLOYEE BENEFITS		245,791	289,210	43,418	17.66%
DEBT SERVICE		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
9711.600	Bond - Construction - Principal	1,415,000	1,245,000	(170,000)	-12.0%
9731.600	Bond - Construction - Interest	929,847	603,725	(326,122)	-35.1%
	Subtotal	2,344,847	1,848,725	(496,122)	-21.2%
Total DEBT SERVICE		2,344,847	1,848,725	(496,122)	-21.2%
INTERFUND TRANSFERS		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
9950.900	Project	100,000	100,000	-	0.00%

Total INTERFUND TRANSFERS		100,000	100,000	-	-
TOTAL CAPITAL		4,042,985	3,788,012	(254,973)	-6.31%
BUDGET SUMMARY					
		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
	Administrative Budget	2,550,627	2,655,145	104,517	4.10%
	Program Budget	15,895,472	16,884,461	988,988	6.22%
	Capital Budget	4,042,984	3,788,012	(254,972)	-6.31%
	General Fund Expenditures	22,489,083	23,327,617		
	Dollar Increase/Decrease		838,535		
	Percentage Increase/Decrease		3.73%		
REVENUE					
		24-25 Adopted	25-26 Proposed	Diff \$	Diff %
STATE AID	Foundational Aid	7,701,858	8,151,949	450,091	5.84%
	BOCES Aid	1,237,014	1,513,606	276,592	22.36%
	Excess Cost Aid (Public & Private)	325,361	315,497	(9,864)	-3.03%
	Software, Library, and Textbook Aid	78,027	75,860	(2,167)	-2.78%
	Transportation Incl Summer	950,714	860,780	(89,934)	-9.46%
	Building & Bldg Reorg Incent	1,807,211	1,581,596	(225,615)	-12.48%
	Total State Aid	12,100,185	12,499,288	399,103	3.30%
OTHER	Interest & Penalties (Tax Receipts)	15,000	15,000	-	0.00%
	Interest (General Fund)	300,000	450,000	150,000	50.00%
	Revenues from Local Sources	230,200	330,240	100,040	43.46%
	Refunds of Prior Year Expenses	300,000	350,000	50,000	16.67%
	Total Other Revenues	845,200	1,145,240	300,040	35.50%
FUND BALANCE	Appropriated Fund Balance	853,855	699,995	(153,860)	-18.02%
	Total Reserves/Fund Balance	853,855	699,995	(153,860)	-18.02%
TAXES	Real Property Tax Levy	8,689,843	8,983,094	293,251	3.37%
	Dollar Increase/Decrease	203,668	293,251		
	Percentage Increase/Decrease	2.40%	3.37%		
TOTAL	Total Revenue	22,489,083	23,327,617	838,534	3.73%

2025-26 Property Tax Report Card

170801 - MAYFIELD CSD

Contact Person: Megan Sullivan

Telephone Number: (518) 661-8206

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Total Budgeted Amount, not including Separate Propositions	\$ 22,489,083	\$ 23,327,617
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 8,689,843	\$ 8,983,094
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 8,689,843	\$ 8,983,094
F. Permissible Exclusions to the School Tax Levy Limit	\$ 238,211	\$ 275,817
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 8,451,632	\$ 8,707,277
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 8,451,632	\$ 8,707,277
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$ -	\$ 0
Public School Enrollment	856	850
Consumer Price Index		2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.


³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	8,250,060	8,032,219
Assigned Appropriated Fund Balance	1,009,107	699,995
Adjusted Unrestricted Fund Balance	2,646,490	2,332,782
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.77%	10.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Reserve	To finance the cost of construction, reconstruction, renovations, and improvements to District buildings and property, including planning costs, site work, and the purchase of related furnishings, equipment, machinery, and apparatuses required for the purpose for which such buildings are to be used	\$ 1,708,729	\$ 1,593,729	
Capital	Bus Purchase Capital Reserve	Finance the cost of the acquisition of school buses and vehicles and infrastructure expenses associated to such buses and vehicles	\$ 1,827,162	\$ 1,827,162	Purchase of (2) 66 Passenger Busses, (1) SUV
Capital	Technology Capital Reserve	To finance the cost of technology and security equipment	\$ 516,732	\$ 516,732	
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	\$ 55,698	\$ 55,698	
Workers' Compensation	Reserve for Workers' Compensation	To pay for Workers Compensation and benefits.	\$ 188,273	\$ 188,273	
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 188,567	\$ 188,567	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$ -	\$ -	
Insurance	Reserve for Insurance	To pay liability, casualty, and other types of uninsured losses.	\$ 298,871	\$ 298,871	
Property Loss		To establish and maintain a program of reserves to cover property loss.	\$ -	\$ -	
Liability		To establish and maintain a program of reserves to cover liability claims incurred.	\$ -	\$ -	
Tax Certiorari		To establish a reserve fund for tax certiorari settlements	\$ -	\$ -	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	
EBALR - Employee Benefit Accrued Liability	Reserve for Employment Benefits	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 843,519	\$ 843,519	
Retirement Contribution	Reserve for ERS Contributions	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 1,967,012	\$ 1,967,012	
Other Reserve	Teachers Retirement Contribution	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	\$ 552,656	\$ 552,656	

Entity Name: MAYFIELD CSD
 BEDS Code: 170801
 Claim Year: 2024-2025




Welcome Megan Sullivan (School Entity User) CORE 04/16/2025 09:40 PM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:
 Contact Person:

District Code:
 Telephone:
 Tel Extension:

Form Saved Successfully on 04/16/2025 09:40:47 PM

School Administrator Salary Disclosure Form

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	193,325	50566	6,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 5/1/2024

Taxing Jurisdiction: Mayfield Central School District

Fiscal Year Beginning: 2024-2025

Total equalized value in taxing jurisdiction: \$ 793,977,497

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
Broadalbin					
41854	STAR — BASIC	RPTL §425	0	0	0.00%
41834	STAR — ENHANCED	RPTL §425	0	0	0.00%
Johnstown					
41854	STAR — BASIC	RPTL §425	145	2,208,350	0.28%
41834	STAR — ENHANCED	RPTL §425	79	3,326,015	0.42%
Mayfield - Town/Village					
41854	STAR — BASIC	RPTL §425	604	8,329,160	1.05%
41834	STAR — ENHANCED	RPTL §425	445	15,600,160	1.96%
41854	STAR — BASIC	RPTL §425	6	85,560	0.01%
41834	STAR — ENHANCED	RPTL §425	11	401,510	0.05%
TOTAL			1,290	29,950,755	3.77%