



Mayfield

CENTRAL SCHOOL DISTRICT

We invite applications and nominations for the position of Superintendent of Schools

The Mayfield Board of Education is seeking an experienced, passionate and energetic school leader who understands the value and strength of small-town school districts and communities. This individual must be a team player with an unwavering commitment to helping all students succeed as they work to fulfill their dreams and aspirations. The next superintendent should be a presence in our schools and our community, a strong leader who is business-minded, self-directed, thoughtful and approachable.

The Board seeks to implement a smooth and seamless transition for the administrative leadership of the district. We appreciate your interest in our school district.

Sincerely,
Mayfield Central School District Board of Education

OUR SCHOOLS AT A GLANCE

Mayfield Elementary School
80 North Main Street,
Mayfield, NY 12117

Students served: PreK – 6th grade

Total enrollment: 476

Mayfield Jr./Sr. High School
27 School Street,
Mayfield, NY 12117

Students served: 7th – 12th grade

Total enrollment: 435



The Board of Education is working with the Hamilton-Fulton-Montgomery BOCES central administrative staff to conduct the superintendent search, a process that incorporates community and district staff involvement. The current Interim Superintendent is Kathy Dougherty, the retired superintendent at the neighboring Northville Central School District. The new superintendent is expected to begin duties on July 1, 2019.



'ALL STUDENTS CAN LEARN' – A CALL TO ACTION AT MAYFIELD

The mission of the Mayfield Central School District is to ensure that all students will acquire the academic and social skills to enable them to function successfully as productive citizens. All students can learn.

"All students can learn" has been more than a mission statement. It has been a call to action for students, parents, administrators, teachers and others associated with the district. That mantra has been woven into every program and initiative undertaken by the school district.

The 911-student district serves students in grades pre-K through 6 at the Mayfield Elementary School, opened in 1959, located on North Main Street in the village of Mayfield.

Students in grades 7-12 attend Mayfield Jr./Sr. High School, opened in 1939, on School Street. The School Street building also houses the district office.

The district encompasses the town of Mayfield and parts of the towns of Northampton, Johnstown and Broadalbin.

At Mayfield Elementary School, the comprehensive academic program builds students' confidence in themselves as learners, instills a love of learning and a desire to learn, and develops the knowledge, skills and attitudes needed for students to communicate effectively, understand the world around them and participate effectively in society.

Mayfield Jr./Sr. High School provides a comprehensive and challenging program that ensures that students will be successful in advanced educational studies, the work force or other post-graduate plans. High school and college-level courses provide students with many opportunities to develop and hone their skills, attitudes, and knowledge. Distance Learning is a popular option for many students.

The school district has had a high graduation rate for a number of years. As of August 2018, the graduation rate was 94.1 percent. Students routinely excel on the New York State Regents exams,



with high levels of mastery on each exam. Forty-three percent of the class of 2018 graduated with an Advanced Regents diploma and 47 percent with a Regents diploma. Seventy percent of the class of 2018 continued their education after high school with 39 percent attending a two-year college and 31 percent attending a four-year college.

Both schools participate in the SPARRK initiative, which focuses on six pillars of character education including Service, Perseverance, Attitude, Respect, Responsibility, and Kindness.

Mayfield is well-known locally and regionally for its outstanding and competitive interscholastic athletic teams and its high quality visual and performing arts programs.

The district's dynamic teaching faculty consists of 42 elementary teachers and 39 junior/senior high teachers as well as principals at both school buildings, an assistant principal shared between the two schools, directors of student services, athletics and facilities and a school business manager.

Mayfield teachers are committed to and knowledgeable in their disciplines, believe in their students and are dedicated to their students' success.

The school district has a long history. The Mayfield Central School District was created by a public vote on June 23, 1937 of 10 Common School Districts and one Union Free School District. The district began operating in the 1937-38 school year, making it 81 years old this year.





CANDIDATE QUALIFICATIONS

The following characteristics will be vital to the success of the candidate who becomes the next superintendent of the Mayfield Central School District:



INSTRUCTIONAL LEADERSHIP

A keen understanding of educational excellence, pedagogy and current research, and the experience and foresight to understand how decisions affect students, teachers and learning.



VISIONARY

A creative, encouraging and lifelong learner who has the ability to work with the Board of Education and the school community to articulate and pursue a vision for the direction of the district for the immediate future and beyond, and who is willing to make a long-term commitment to the community.



COLLABORATION

The willingness and ability to practice teamwork in partnership with the board, staff and community; to include a broad range of stakeholders in decisions and processes; to build consensus; to follow through on decisions and commitments; to believe in the power of high expectations; and to appreciate and understand the district's community and history.



INTEGRITY

Possess and demonstrate honesty, good judgment, high moral standards and a respectful and caring demeanor, so that others will know that their efforts, ideas, work and perspectives are valued and essential to the healthy functioning of the district.



EXCELLENT COMMUNICATOR

The ability to seek input from others, listen intently, communicate well, connect with people individually and in groups, and foster the exchange of ideas.



FINANCIAL AND OPERATIONAL ACUMEN

Overall knowledge and experience in: school district budgeting and finance; business operations, management and internal controls; technology instruction; communication; and experience pursuing grant opportunities.



ABOUT THE POSITION

The Board of Education will offer a three-year contract with a regionally competitive salary, commensurate with the preparation, qualifications, experience and record of the successful candidate, as well as an attractive benefits package. The Board expects the new superintendent to be involved in school and community events and activities.

APPLICATION TIMELINE

- March 22, 2019: Application materials must be postmarked by this date
- Week of March 25, 2019: Board of Education reviews applications, first round of interviews conducted
- Week of April 1, 2019: Second round of interviews conducted
- Week of April 16, 2019: Anticipated appointment
- July 1, 2019: Anticipated start date

APPLICATION PROCEDURES

Candidates should submit the following by March 22, 2019:

- Completed application
- Cover letter, current resumé and a list of five professional references
- All certificates, including New York State School District Administrator certificate

MATERIALS SHOULD BE SENT TO:

Mayfield Superintendent Search
Capital Region BOCES
900 Watervliet-Shaker Road
Albany, NY 12205

Or emailed to:
vicky.schweizer@neric.org



A SUPPORTIVE COMMUNITY

The community in January 2016 approved a \$15.5 million capital project. The project was primarily completed in the summers of 2017 and 2018.

The project touched most spaces of the school district and included several initiatives to improve the instructional and learning spaces. Roofs and oil burner heating systems at both buildings were replaced, and the athletic fields at both schools were upgraded. Also, secure vestibules were added to both buildings.

At the Junior-Senior High School, auditorium lighting, video and audio systems were upgraded, LED lighting was installed in corridors and classrooms, and the art room, industrial arts rooms and Science Technology Engineering and Math (STEM) classroom each received new cabinetry, technology and expanded capacity. At the elementary school, LED lighting was also installed, ventilators were replaced, and door hardware and hallways were upgraded.



OUR COMMUNITY AND OUR REGION

Tucked just inside the southern border of the Adirondack State Park on the Fulton County side of the Great Sacandaga Lake, the Mayfield Central School District is home to a dynamic community that is supportive of its schools.

The natural beauty and four-season recreational opportunities of the Adirondack Mountains are all readily accessible. Marinas, beaches, camping and hiking opportunities are all available on the shores of the Great Sacandaga Lake. Outdoor enthusiasts can also enjoy the Holland Meadows Golf Course, Mayfield Yacht Club and Southern Adirondack Snowmobile Club.

Mayfield is surrounded by opportunities for higher learning — Fulton-Montgomery Community College, SUNY Albany, SUNY Cobleskill, SUNY IT, SUNY Oneonta, Union College, The College of Saint Rose, Siena College — and lies within close proximity to the developing nanoscale industry-rich region known as Tech Valley.

The school district is neighbored by two small cities – Gloversville and Johnstown – and is less than an hour's drive from the cultural and entertainment centers of Saratoga Springs and the state Capital at Albany.



BOARD OF EDUCATION

Ernie Clapper, President
Aaron Flynn, Vice President
Jennifer Andrews
Vanessa DiNitto
Cassie Kristel

For more information about the district, visit our website:
www.mayfieldk12.com

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An Equal Opportunity/Affirmative Action Employer. The Mayfield Central School District does not discriminate on the basis of age, race, color, religion, creed, handicap, marital status, veteran status, national origin, gender or sexual orientation in its educational programs or employment, and is in compliance with Title IX of the Educational Amendments of 1972 and with Section 504 of the Rehabilitation Act of 1973.

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