

BUDGET NARRATIVE

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| LEA: Mayfield Central School District | FOR TITLE: ARP - ESSER |
| BEDSCODE: 170801040000 | |

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title) |
|---|---|
| Code 15 <i>Professional Salaries</i> | <p><i>Maximizing in-person instruction time - Add section of 1st grade, Add section of 4th grade, Hire Attendance Coordinator</i></p> <p><i>Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness - Hire 3 AIS/Special Education teachers Hiring Behavioral Specialist, Hiring Psychologist</i></p> <p><i>Addressing the impacts of the COVID- 19 pandemic on students including interrupted instruction and learning loss – Summer School teachers, After School Enrichment teachers and advisors</i></p> <p><i>Addressing Learning Loss and Closing the Learning Gap - Hiring Library Media Specialist, continuing with General Fund monies in future years, Hiring 7-12 English Teacher, Expanding Project Lead the Way to Elementary school, continuing with General Fund monies in future years</i></p> |
| Code 16 <i>Support Staff Salaries</i> | <p><i>Addressing the impacts of the COVID- 19 pandemic on students including interrupted instruction and learning loss – Summer School nurses, aides and drivers, After School Enrichment drivers</i></p> <p><i>Addressing Learning Loss and Closing the Learning Gap- Creating APEX (credit recovery) program and hiring aide</i></p> |
| Code 40 <i>Purchased Services</i> | <p><i>Implementing evidence-based strategies to meet students', social, emotional, mental health and academic needs - Holding monthly Wellness Days for students and staff</i></p> <p><i>Addressing Learning Loss and Closing the Learning Gap - Expanding Project Lead the Way to Elementary school, continuing with General Fund monies in future years</i></p> |

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title) |
|---|--|
| <p>Code 45 <i>Supplies and Materials</i></p> | <p><i>Safely returning students to in-person instruction - Purchasing nurse supplies</i></p> <p><i>Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness - Creating in-house 12:1:1 program</i></p> <p><i>Implementing evidence-based strategies to meet students', social, emotional, mental health and academic needs - Allocating \$2,000-\$3,000 per grade level/department to help fulfill these needs, Positive Behavioral Interventions and Supports supplies</i></p> <p><i>Addressing the impacts of the COVID- 19 pandemic on students including interrupted instruction and learning loss – Summer School snacks, After School Enrichment supplies</i></p> <p><i>Addressing Learning Loss and Closing the Learning Gap - Expanding Project Lead the Way to Elementary school, continuing with General Fund monies in future years</i></p> |
| <p>Code 46 <i>Travel Expenses</i></p> | |

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title) |
|--|---|
| Code 80 <i>Employee Benefits</i> | <i>Employee benefits for positions described above</i> |
| Code 90 <i>Indirect Cost</i> | |
| Code 49 <i>BOCES Services</i> | |
| Code 30 <i>Minor Remodeling</i> | |
| Code 20 <i>Equipment</i> | |