

MAYFIELD CENTRAL SCHOOL DISTRICT

**AUDITED FINANCIAL STATEMENTS
AND
SUPPLEMENTAL SCHEDULES**

JUNE 30, 2022

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INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Mayfield Central School District
Mayfield, New York

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Mayfield Central School District (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress – changes in total other post-employment benefits liability and related ratios, and schedule of local government's proportionate share of the net pension liability and contributions on pages 4 through 13 and 51 through 55 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations*, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information on pages 56 through 58 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2022 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

WEST & COMPANY CPAs PC

Gloversville, New York
October 11, 2022

MAYFIELD CENTRAL SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2022. This section is a summary of the School District's financial activities based on currently known facts, decisions or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year with an emphasis on the current year. Additionally, a comparative analysis of government-wide data is also presented. This section is only an introduction and should be read in conjunction with the School District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- Government-wide net position (deficit) of the School District was \$(23,851,346).
- The Governmental funds - fund balance was \$9,418,005.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: MD&A (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *District-wide* financial statements that provide both short-term and long-term information about the School District's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School District, reporting the School District's operations in more detail than the District-wide statements. The fund financial statements concentrate on the School District's most significant funds with all other nonmajor funds listed in total in one column.
- The *governmental funds statements* tell how basic services such as general and special education were financed in the short-term as well as what remains for future spending.
- Fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a custodian for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year.

Table A-1 summarizes the major features of the School District's financial statements, including the portion of the School District's activities that they cover and the types of information that they contain. The remainder of this overview section highlights the structure and contents of each statement.

Table A-1: Major Features of the District-Wide and Fund Financial Statements

	District-Wide	Fund Financial Statements	
		Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as instruction, special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as student activities monies
Required financial statements	<ul style="list-style-type: none"> • Statement of net position • Statement of activities 	<ul style="list-style-type: none"> • Balance sheet • Statement of revenues, expenditures, and changes in fund balances 	<ul style="list-style-type: none"> • Statement of fiduciary net position • Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities and deferred inflows of resources (if any), both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

District-Wide Statements

The District-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District’s assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year’s revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the School District’s *net position* and how it has changed. Net position – the difference between the School District’s assets, deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School District’s financial health or *position*.

- Over time, increases or decreases in the School District’s net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- For assessment of the overall health of the School District, additional nonfinancial factors such as changes in the property tax bases and the condition of buildings and other facilities should be considered.

Net position of the governmental activities differs from the governmental fund balance because governmental fund level statements only report transactions using or providing current financial resources. Also, capital assets are reported as expenditures when financial resources (dollars) are expended to purchase or build such assets. Likewise, the financial resources that may have been borrowed are considered revenue when they are received. Principal and interest payments are considered expenditures when paid. Depreciation is not calculated. Capital assets and long-term debt are accounted for in account groups and do not affect the fund balance.

District-wide statements use an economic resources measurement focus and full accrual basis of accounting that involves the following steps to prepare the statement of net position.

- Capitalize current outlays for capital assets.
- Report long-term debt as a liability.
- Calculate revenue and expenditures using the economic resources measurement focus and the full accrual basis of accounting.
- Allocate net position balances as follows:
 - Net position invested in capital assets, net of debt.
 - Restricted net positions are those with constraints placed on use by external sources or imposed by law.
 - Unrestricted net positions are net positions that do not meet any of the above restrictions.

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds - not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as federal grants).

The District has two kinds of funds:

- **Governmental Funds:** Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs.

Because this information does not encompass the additional long-term focus of the District-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund and the capital project fund. Required financial statements are the balance sheet and the statement of revenues, expenditures and changes in fund balance.

- **Fiduciary Funds:** The School District is the custodian for assets that belong to others, such as the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations. Fiduciary fund reporting focuses on net position and changes in net position.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table A-2: Condensed Statement of Net Position

	Fiscal Year 2022	Fiscal Year 2021	Percentage Change (Incr.;-Decr.)
Assets			
Current and other assets	\$ 16,235,687	\$ 9,378,943	73.1%
Capital assets - net	<u>35,043,715</u>	<u>35,515,625</u>	-1.3%
Total Assets	51,279,402	44,894,568	14.2%
Deferred Outflows of Resources	15,058,837	18,630,032	-19.2%
Liabilities			
Current liabilities	2,249,691	2,123,843	5.9%
Long-term liabilities	<u>63,559,608</u>	<u>77,152,883</u>	-17.6%
Total Liabilities	65,809,299	79,276,726	-17.0%
Deferred Inflows of Resources	24,380,286	8,569,127	184.5%
Net Position			
Net investment in capital assets	23,768,715	23,145,625	2.7%
Restricted	5,741,996	6,443,587	-10.9%
Unrestricted	<u>(53,362,057)</u>	<u>(53,910,465)</u>	1.0%
Total Net Position (Deficit)	<u>\$ (23,851,346)</u>	<u>\$ (24,321,253)</u>	1.9%

By far, the largest component of the School District's net position reflects its net investment in capital assets. The School District uses these capital assets to provide services to the students and consequently, these assets are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources since the capital assets themselves cannot be used to liquidate these liabilities.

Changes in Net Position

The School District's 2022 revenues were \$22,902,100 (see Table A-3). Real property taxes and New York State aid accounted for the majority of revenues by contributing 31% and 47.8%, respectively, of the total revenues raised (see Table A-4). The remainder of revenues came from fees for services, use of money and property, operating grants and other miscellaneous sources.

The total cost of all programs and services totaled \$22,432,193 for 2022. These expenses are predominantly for the education, supervision and transportation of students (see Table A-5).

Net position increased during the year by \$469,907.

Table A-3: Changes in Net Position from Operating Results

	Fiscal Year 2022	Fiscal Year 2021	Percentage Change (Incr.;-Decr.)
Revenues			
Program Revenues			
Charges for services	\$ 72,915	\$ 59,860	21.8%
Operating grants and contributions	3,091,149	1,247,082	147.9%
General Revenues			
Property taxes	8,095,820	7,973,161	1.5%
State formula aid	10,942,789	10,318,605	6.0%
Federal sources	81,451	462,911	-82.4%
Use of money and property	70,337	92,363	-23.8%
Insurance recoveries	45,155	7,259	522.1%
Miscellaneous	502,484	414,392	21.3%
Total Revenues	22,902,100	20,575,633	11.3%
Expenses			
General support	3,582,927	4,305,936	-16.8%
Instruction	16,485,748	17,970,577	-8.3%
Transportation	1,262,139	1,273,575	-0.9%
Community service	700	0	100%
Debt service	566,394	614,794	-7.9%
Cost of sales – Lunch Program	534,285	353,641	51.1%
Total Expenses	22,432,193	24,518,523	-8.5%
Total Increase (Decrease) in Net Position	\$ 469,907	\$ (3,942,890)	111.9%

Table A-4

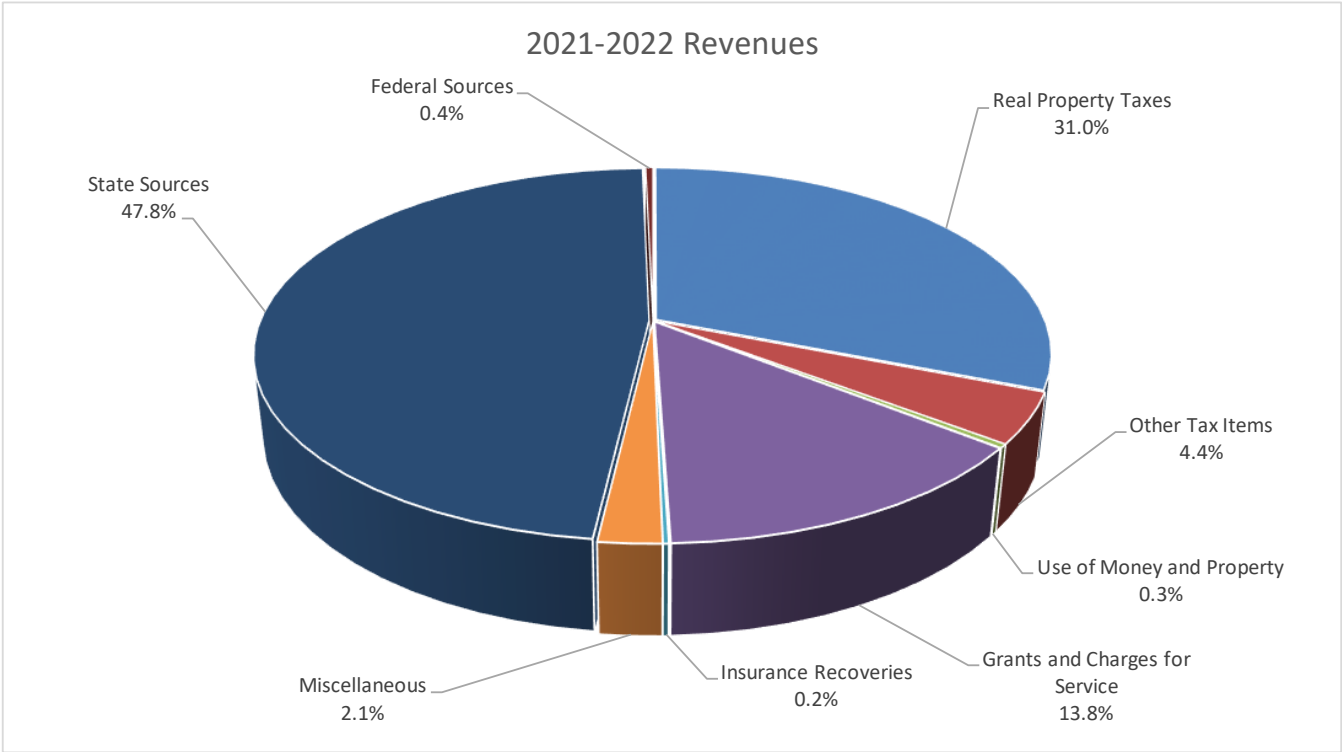
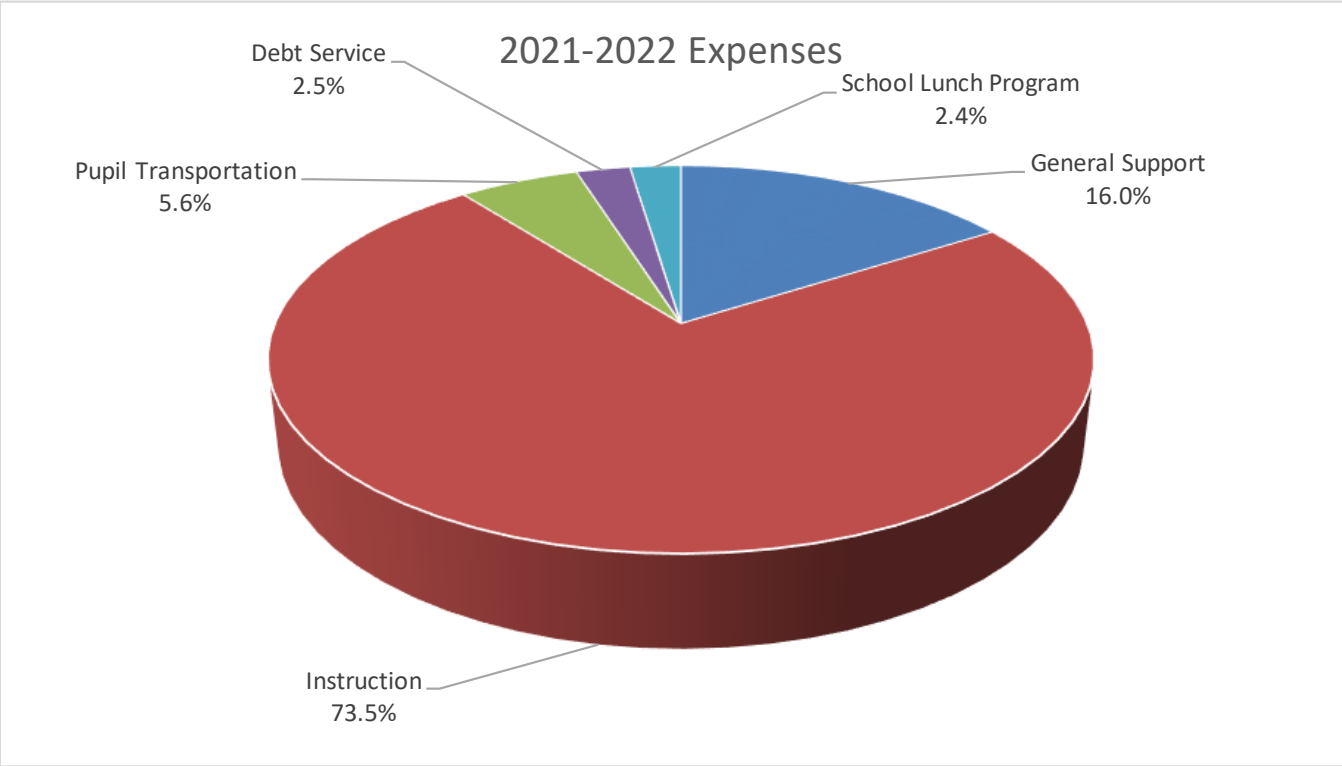


Table A-5



Governmental Activities

Revenues for the School District's governmental activities totaled \$22,902,100 while total expenses were \$22,432,193. Accordingly, net position increased by \$469,907. The continuation of the School District's solid financial condition can be attributed to:

- Effective leadership by the Board of Education.
- Community support for the School District's annual budget.
- Continued state and federal aid.
- Strategic use of services from BOCES.

Table A-6 presents the cost of several of the School District's major activities. The figure also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

Table A-6

Net Cost of Governmental Activities

	Total Cost of Services		Percentage	Net Cost of Services		Percentage
	2022	2021	Change (Incr.; -Decr.)	2022	2021	Change (Incr.; -Decr.)
General support	\$ 3,582,927	\$ 4,305,936	-16.8%	\$ 3,582,927	\$ 4,305,936	-16.8%
Instruction	16,485,748	17,970,577	-8.3%	13,925,117	16,859,470	-17.4%
Pupil transportation	1,262,139	1,273,575	-0.9%	1,262,139	1,273,575	-0.9%
Community service	700	0	100%	700	0	100%
Debt service - interest	566,394	614,794	-7.9%	566,394	614,794	-7.9%
Cost of sales - lunch program	534,285	353,641	51.1%	(69,148)	157,806	-143.8%
Totals	\$ 22,432,193	\$24,518,523		\$ 19,268,129	\$23,211,581	

Employee benefits and depreciation have been allocated amongst the programs.

- The cost of all governmental activities for the year was \$22,432,193.
- The users of the School District's programs financed \$72,915 of the costs.
- The federal and state government financed \$3,091,149 of the costs.
- The majority of costs were financed by the School District's taxpayers and unallocated New York State aid.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Variations between years for the governmental fund financial statements are not the same as variations between years for the District-wide financial statements. The School District's governmental funds are presented on the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Under this method of presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include proceeds from the issuance of debt, the current payments for capital assets and the current payments for debt.

The focus of the School District's governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School District's financial requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

General Fund Budgetary Highlights

The General Fund is the primary operating fund of the School District. At the end of the current fiscal year, the total fund balance of this fund was \$7,978,719, of which \$2,581,176 (or 12.51% of the ensuing year's budget) was unassigned.

The General Fund is the only fund for which a budget is legally adopted.

	Results vs. Budget		Actual (Budgetary Basis)	Variance Fav; (Unfav)
	Original Budget	Final Budget		
REVENUES				
Local Sources	\$ 8,493,524	\$ 8,493,524	\$ 8,733,895	\$ 240,371
State Sources	11,407,510	11,407,510	10,942,789	(464,721)
Federal Sources	90,000	90,000	81,451	(8,549)
Total Revenues	19,991,034	19,991,034	19,758,135	(232,899)
OTHER FINANCING SOURCES				
Transfers from other funds	225,000	225,000	0	(225,000)
Total Revenues and Other Financing Sources	20,216,034	20,216,034	19,758,135	(457,899)
EXPENDITURES				
General Support	2,481,910	2,583,451	2,387,062	196,389
Instruction	9,512,687	9,387,869	8,718,654	669,215
Pupil Transportation	833,488	1,021,098	832,728	188,370
Community Service	0	700	700	0
Employee Benefits	5,611,555	5,720,504	4,764,101	956,403
Debt Service	1,661,394	1,661,394	1,661,394	0
Total Expenditures	20,101,034	20,375,016	18,364,639	2,010,377
OTHER USES				
Transfers Out	115,000	1,123,967	1,123,954	13
Total Expenditures and Other Uses	20,216,034	21,498,983	19,488,593	\$ 2,010,390
Revenues Over (Under) Expenditures and Other Uses	0	(1,282,949)	269,542	
Beginning Fund Balance	7,709,177	7,709,177	7,709,177	
Ending Fund Balance	\$ 7,709,177	\$ 6,426,228	\$ 7,978,719	

CAPITAL ASSET AND DEBT ADMINISTRATION

As of June 30, 2022, the School District had \$35,043,715 invested in a broad range of capital assets including land, buildings, buses, athletic facilities, computers and other educational equipment, net of accumulated depreciation.

Table A-7

Capital Assets (net of depreciation)

	Governmental Activities and Total School District		Percentage Change (Incr.; -Decr.)
	2022	2021	
Land and land improvements	\$ 2,064,541	\$ 2,064,541	0%
Construction in progress	730,893	356,398	105.1%
Buildings and equipment	32,248,281	33,094,686	-2.6%
Totals	\$ 35,043,715	\$ 35,515,625	-1.3%

Table A-8

Outstanding Long-Term Debt

	Total School District		Percentage Change (Incr.; -Decr.)
	2022	2021	
General obligation bonds (financed with property taxes)	\$ 11,275,000	\$ 12,370,000	-8.9%
All other debt	53,344,608	64,929,090	-17.8%
Totals	\$ 64,619,608	\$ 77,299,090	-16.4%

During 2022, the School District decreased its general obligation bonds by \$1,095,000. The other debt category is comprised of other post-employment benefits and compensated absences. More detailed information about the School District's long-term debt is included in the notes to the basic financial statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

- State Aid represents approximately 50% of the revenue budget, any elimination or delay of aid will have an adverse impact on the education programs at the Mayfield Central School District. This impact would range potentially from program disruption and/or modification to elimination.
- The voters approved a \$7.1 Capital Improvement Project in December 2021. Window replacement at the Jr./Sr. High School will significantly increase efficiencies at the Jr./Sr. High School. A new technology classroom will also be constructed in the project.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Mr. Christopher Harper, Superintendent
Mayfield Central School District
27 School Street
Mayfield, New York 12117
Phone: 518-661-8207

MAYFIELD CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2022

ASSETS

Cash		
Unrestricted	\$	2,921,980
Restricted		5,741,996
Receivables		
State and Federal aid		718,583
Due from other governments		1,062,838
Other		138,313
Inventories		19,843
Prepaid expenses		4,143
Net pension asset - proportionate share		5,627,991
Capital assets, net of depreciation		35,043,715
Total Assets		51,279,402

DEFERRED OUTFLOWS OF RESOURCES

Other post-employment benefits	10,779,223
Pensions	4,279,614
Total Deferred Outflows of Resources	15,058,837

LIABILITIES

Payables		
Accounts payable	420,096	
Accrued liabilities	12,232	
Due to other governments	192	
Long-term liabilities		
Due and payable within one year		
Due to Teachers' Retirement System	692,177	
Due to Employees' Retirement System	44,978	
Unearned revenue	20,016	
Bonds payable	1,060,000	
Due and payable after one year		
Bonds payable	10,215,000	
Other post-employment benefits	53,171,124	
Compensated absences payable	173,484	
Total Liabilities	65,809,299	

DEFERRED INFLOWS OF RESOURCES

Other post-employment benefits	16,266,067
Pensions	8,114,219
Total Deferred Inflows of Resources	24,380,286

NET POSITION

Net investment in capital assets	23,768,715
Restricted	
Unemployment insurance reserve	174,421
Reserve for debt service	524,882
Workers' compensation reserve	169,478
Capital reserve	1,559,444
Repair reserve	50,137
Retirement contribution reserve - ERS	1,770,640
Retirement contribution reserve - TRS	366,536
Employee benefit accrued liability reserve	986,551
Insurance reserve	139,907
Unrestricted	(53,362,057)
Total Net Position	\$ (23,851,346)

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT

STATEMENT OF ACTIVITIES AND CHANGE IN NET POSITION

FOR THE YEAR ENDED JUNE 30, 2022

	<u>Expenses</u>	<u>Program Revenues</u>		<u>Net (Expense) Revenue and Changes in Net Position</u>
		<u>Charges for Services</u>	<u>Operating Grants</u>	
FUNCTIONS/PROGRAMS				
General support	\$ 3,582,927	\$ 0	\$ 0	\$ (3,582,927)
Instruction	16,485,748	(30,881)	(2,529,750)	(13,925,117)
Pupil transportation	1,262,139	0	0	(1,262,139)
Debt service	566,394	0	0	(566,394)
Community service	700	0	0	(700)
School lunch program	534,285	(42,034)	(561,399)	69,148
Total Functions and Programs	<u>\$ 22,432,193</u>	<u>\$ (72,915)</u>	<u>\$ (3,091,149)</u>	<u>(19,268,129)</u>
GENERAL REVENUES				
Real property taxes				7,097,260
Other tax items				998,560
Use of money and property				70,337
Insurance recoveries				45,155
Miscellaneous				502,484
State sources				10,942,789
Federal sources				81,451
Total General Revenues				<u>19,738,036</u>
CHANGE IN NET POSITION				469,907
TOTAL NET POSITION - BEGINNING OF YEAR				<u>(24,321,253)</u>
TOTAL NET POSITION - END OF YEAR				<u>\$ (23,851,346)</u>

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT
BALANCE SHEET – GOVERNMENTAL FUNDS

JUNE 30, 2022

	General	Special Aid	School Lunch	Debt Service	Capital	CM Misc. Special Revenue	Total Governmental Funds
ASSETS							
Cash							
Unrestricted	\$ 1,989,055	\$ 29,522	\$ 210,337	\$ 0	\$ 646,532	\$ 46,534	\$ 2,921,980
Restricted	5,217,114	0	0	524,882	0	0	5,741,996
Due from other funds	491,624	0	0	0	0	0	491,624
State and Federal aid	256,342	366,185	96,056	0	0	0	718,583
Due from other governments	1,062,838	0	0	0	0	0	1,062,838
Other receivables	137,382	931	0	0	0	0	138,313
Prepaid expense	0	0	0	0	4,143	0	4,143
Inventories	0	0	19,843	0	0	0	19,843
TOTAL ASSETS	\$ 9,154,355	\$ 396,638	\$ 326,236	\$ 524,882	\$ 650,675	\$ 46,534	\$ 11,099,320
LIABILITIES							
Accounts payable	\$ 411,832	\$ 8,039	\$ 0	\$ 0	\$ 225	\$ 0	\$ 420,096
Accrued liabilities	12,141	91	0	0	0	0	12,232
Due to other funds	0	383,000	92,411	0	16,213	0	491,624
Due to other governments	0	0	192	0	0	0	192
Due to Employees' Retirement System	44,978	0	0	0	0	0	44,978
Due to Teachers' Retirement System	692,177	0	0	0	0	0	692,177
Unearned revenue	14,508	5,508	0	0	0	0	20,016
Total Liabilities	1,175,636	396,638	92,603	0	16,438	0	1,681,315
FUND BALANCE							
Nonspendable							
Inventory	0	0	19,843	0	0	0	19,843
Prepaid expense	0	0	0	0	4,143	0	4,143
Restricted							
Unemployment insurance reserve	174,421	0	0	0	0	0	174,421
Reserve for debt service	0	0	0	524,882	0	0	524,882
Workers' compensation reserve	169,478	0	0	0	0	0	169,478
Capital reserve	1,559,444	0	0	0	0	0	1,559,444
Repair reserve	50,137	0	0	0	0	0	50,137
Retirement contribution reserve - ERS	1,770,640	0	0	0	0	0	1,770,640
Retirement contribution reserve - TRS	366,536	0	0	0	0	0	366,536
Employee benefit accrued liability reserve	986,551	0	0	0	0	0	986,551
Insurance reserve	139,907	0	0	0	0	0	139,907
Assigned	180,429	0	213,790	0	630,094	46,534	1,070,847
Unassigned	2,581,176	0	0	0	0	0	2,581,176
Total Fund Balance	7,978,719	0	233,633	524,882	634,237	46,534	9,418,005
TOTAL LIABILITIES AND FUND BALANCE	\$ 9,154,355	\$ 396,638	\$ 326,236	\$ 524,882	\$ 650,675	\$ 46,534	\$ 11,099,320

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT
RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO STATEMENT OF NET POSITION
FOR THE YEAR ENDED JUNE 30, 2022

Total fund balance - governmental funds balance sheet (page 16)	\$ 9,418,005
Add:	
Land, building and equipment, net of accumulated depreciation	35,043,715
Pensions	1,793,386
Total	<u>36,837,101</u>
Deduct:	
Compensated absences	173,484
Other post-employment benefits	58,657,968
Bonds payable	11,275,000
Total	<u>70,106,452</u>
NET POSITION (DEFICIT), GOVERNMENTAL ACTIVITIES	<u><u>\$ (23,851,346)</u></u>

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2022

	General	Special Aid	School Lunch	Debt Service	Capital	CM Misc. Special Revenue	Total Governmental Funds
REVENUES							
Real property taxes	\$ 7,097,260	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 7,097,260
Other tax items	998,560	0	0	0	0	0	998,560
Charges for services	30,881	0	0	0	0	0	30,881
Use of money and property	69,794	13	38	492	0	0	70,337
Insurance recoveries	45,155	0	0	0	0	0	45,155
Miscellaneous	492,245	2,594	5,286	0	0	2,359	502,484
State sources	10,942,789	265,593	8,401	0	0	0	11,216,783
Federal sources	81,451	2,264,157	529,351	0	0	0	2,874,959
Surplus food	0	0	23,647	0	0	0	23,647
Sales - school lunch	0	0	42,034	0	0	0	42,034
Total Revenues	19,758,135	2,532,357	608,757	492	0	2,359	22,902,100
EXPENDITURES							
General support	2,387,062	0	0	0	0	4,250	2,391,312
Instruction	8,718,654	2,277,725	0	0	0	0	10,996,379
Pupil transportation	832,728	9,148	0	0	0	0	841,876
Community service	700	0	0	0	0	0	700
Employee benefits	4,764,101	269,438	62,710	0	0	0	5,096,249
Principal	1,095,000	0	0	0	0	0	1,095,000
Interest	566,394	0	0	0	0	0	566,394
Cost of sales	0	0	376,438	0	0	0	376,438
Capital outlay	0	0	0	0	469,847	0	469,847
Total Expenditures	18,364,639	2,556,311	439,148	0	469,847	4,250	21,834,195
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	1,393,496	(23,954)	169,609	492	(469,847)	(1,891)	1,067,905
OTHER FINANCING SOURCES AND USES							
Operating transfers in	0	23,954	0	40,674	1,100,000	0	1,164,628
Operating transfers (out)	(1,123,954)	0	0	0	(40,674)	0	(1,164,628)
Total Other Sources (Uses)	(1,123,954)	23,954	0	40,674	1,059,326	0	0
EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND USES	269,542	0	169,609	41,166	589,479	(1,891)	1,067,905
FUND BALANCE - BEGINNING OF YEAR	7,709,177	0	64,024	483,716	44,758	48,425	8,350,100
FUND BALANCE - END OF YEAR	\$ 7,978,719	\$ 0	\$ 233,633	\$ 524,882	\$ 634,237	\$ 46,534	\$ 9,418,005

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES TO STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2022

REVENUES - STATEMENT OF ACTIVITIES		\$ 22,902,100
EXPENDITURES	\$ 21,834,195	
Add:		
Depreciation	1,253,485	
Increase in compensated absences	48,405	
Increase in other post-employment benefits	<u>2,186,744</u>	
	3,488,634	
Deduct:		
Change in fixed assets	781,575	
Pensions	1,014,061	
Principal payments of long-term debt	<u>1,095,000</u>	
	<u>2,890,636</u>	
EXPENDITURES - STATEMENT OF ACTIVITIES		<u>22,432,193</u>
CHANGE IN NET POSITION		<u>\$ 469,907</u>

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2022

	Custodial Funds
ASSETS	
Cash	\$ 101,395
Total Assets	\$ 101,395
LIABILITIES	
Other liabilities	\$ 955
Total Liabilities	955
NET POSITION	
Reserved for extraclassroom	100,440
Total Net Position	\$ 100,440

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FOR THE YEAR ENDED JUNE 30, 2022

ADDITIONS	
Investment earnings	\$ 26
Extraclassroom receipts	144,101
Total Additions	144,127
DEDUCTIONS	
Extraclassroom disbursements	78,536
Total Deductions	78,536
CHANGE IN NET POSITION	65,591
NET POSITION - BEGINNING OF YEAR	34,849
NET POSITION - END OF YEAR	\$ 100,440

See notes to basic financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Mayfield Central School District (the “District”) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the District are described below:

A) Reporting Entity

The Mayfield Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of seven members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls, all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity*, as amended by GASB Statement 39, *Component Units*. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete.

The accompanying basic financial statements present the activities of the District and other organizational entities determined to be includable in the District’s financial reporting entity. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District’s reporting entity is based on several criteria including legal standing, fiscal dependency and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District’s reporting entity.

i) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found included with these financial statements. The District accounts for assets held as the custodian for various student organizations in a custodial fund.

B) Joint Venture

The District is a component district in Hamilton, Fulton and Montgomery Counties Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

B) Joint Venture – (Continued)

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950(6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed \$3,039,086 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued \$-0- of serial bonds on behalf of BOCES. As of year-end, the District had outstanding BOCES debt of \$-0-.

The District's share of BOCES aid amounted to \$1,062,838.

Financial statements for the BOCES are available from the BOCES administrative office.

C) Basis of Presentation

1) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary.

Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenues and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

C) Basis of Presentation – (Continued)

2) Funds Statements

The fund statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Revenue Funds: These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes, child nutrition or other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

Capital Projects Fund: These funds are used to account for the financial resources used for acquisition, construction or major repair of capital facilities.

Miscellaneous Special Revenue Fund: Miscellaneous Special Revenue Fund is used to account for those revenues that are legally restricted to expenditures for a specific purpose.

Debt Service Fund: This fund accounts for the accumulation of resources and the payment of principal and interest on long-term general obligation debt of governmental activities.

The District reports the following fiduciary fund:

Custodial Fund: Fiduciary activities are those in which the District acts as custodian for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District, and are not available to be used.

D) Measurement Focus and Basis of Accounting

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

D) Measurement Focus and Basis of Accounting – (Continued)

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, state aid, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from state aid is recognized in the fiscal year it is appropriated by the state. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within one year after the end of the fiscal year as it matches the liquidation of related obligations.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences, pensions and other post-employment benefits, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1 and become a lien on September 1. Taxes are collected during the period September 1 to November 1.

Uncollected real property taxes are subsequently enforced by the County of Fulton in which the District is located. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

F) Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

G) Interfund Transactions

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenues to provide financing or other services.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

G) Interfund Transactions – (Continued)

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 7 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

H) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

I) Cash (and Cash Equivalents)/Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

J) Receivables

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

K) Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of receipt and/or purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A reserve for these nonliquid assets (inventories and prepaid items) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

L) Capital Assets

Capital assets are reported at actual cost or estimated historical costs, based on appraisals conducted by independent third-party professionals. Donated assets are reported at estimated fair market value at the time received.

Land and construction in process are not depreciated. Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	<u>Capitalization Threshold</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Buildings	\$ 5,000	Straight-line	20 – 50
Building improvements	5,000	Straight-line	20 – 50
Site improvements	5,000	Straight-line	20 – 50
Furniture and equipment	5,000	Straight-line	5 – 15

The School District is required to conduct a condition assessment of these assets at least once every three years.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. The separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District’s proportion of the collective net pension asset or liability and difference during the measurement period between the District’s contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The second is the District contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The third item relates to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

In addition to liabilities, the Statement of Net Position or Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District’s proportion of the collective net pension liability (ERS System) and net pension asset (TRS System) and difference during the measurement periods between the District’s contributions and its proportion share of total contributions to the pension systems not included in pension expense. The second item is related to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the District reported the following asset (liability) for its proportionate share of the net pension asset (liability) for each of the Systems. The net pension asset (liability) was measured as of March 31, 2022 for ERS and June 30, 2021 for TRS. The total pension asset (liability) used to calculate the net pension asset (liability) was determined by an actuarial valuation. The District’s proportion of the net pension asset (liability) was based on a projection of the District’s long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	<u>ERS</u>	<u>TRS</u>
	March 31, 2022	June 30, 2021
Measurement date		
District's proportionate share of the net pension asset (liability)	\$ 383,510	\$ 6,011,501
District’s portion of the Plan’s total net pension asset (liability)	0.0046915%	0.034690%
Change in proportion since the prior measurement date	(0.0004716)%	0.00054%

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – (Continued)

For the year ended June 30, 2022, the District recognized its proportionate share of pension expense of \$210,687 for ERS and \$578,568 for TRS. At June 30, 2022, the District’s reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources were:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
	ERS	TRS	ERS	TRS
Differences between expected and actual experience	\$ 29,044	\$ 828,622	\$ 37,671	\$ 31,232
Changes of assumptions	640,036	1,977,308	10,800	350,152
Net difference between projected and actual earnings on pension plan investments	0	0	1,255,836	6,291,658
Changes in proportion and differences between the District's contributions and proportionate share of contributions	85,626	95,432	57,819	79,051
District's contributions subsequent to the measurement date	44,978	578,568	0	0
Total	\$ 799,684	\$ 3,479,930	\$ 1,362,126	\$ 6,752,093

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension asset (liability) in the year ended March 31, 2023 for ERS and June 30, 2023 for TRS. Other amounts reported as deferred outflows of resources and deferred (inflows) of resources related to pensions will be recognized in pension expense as follows:

	ERS	TRS
Year ended:		
2023	\$ (83,000)	\$ (899,602)
2024	(131,107)	(1,138,424)
2025	(323,167)	(1,509,295)
2026	(70,147)	275,346
2027	0	197,127
Thereafter	0	0

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions

The total pension asset (liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension asset (liability) to the measurement date. The actuarial valuations used the following actuarial assumptions:

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2022	June 30, 2021
Actuarial valuation date	April 1, 2021	June 30, 2020
Interest rate	5.9%	6.95%
Salary scale	4.4%	1.95% - 5.18%
Decrement tables	April 1, 2015 - March 31, 2020	July 1, 2015 - June 30, 2020
	Systems experience	Systems experience
Inflation rate	2.7%	2.24%
Projected cost of living adjustments	1.4%	1.3%

For ERS, annuitant mortality rates are based on April 1, 2015 through March 31, 2020 System’s experience with adjustments for mortality improvements based on MP-2020. For TRS, annuitant mortality rates are based on July 1, 2015 through June 30, 2020 System’s experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2020.

For ERS, the actuarial assumptions used in the April 1, 2021 valuation are based on the results of an actuarial experience study for the period April 1, 2015 through March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2020 valuation are based on the results of an actuarial experience study for the period July 1, 2015 through June 30, 2020.

The long-term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions – (Continued)

Measurement date	<u>ERS</u> March 31, 2022	<u>TRS</u> June 30, 2021
<u>Asset type</u>		
Domestic equity	3.30%	6.8%
International equity	5.85	7.6
Global equities	0	7.1
Real estate	5.00	6.5
Domestic fixed income securities	0	1.3
Global fixed income securities	0	0.8
High-yield fixed income securities	0	3.8
Real estate debt	0	3.3
Private debt	0	5.9
Credit	3.78	0
Private equity/alternative investments	6.50	10.0
Absolute return strategies	4.10	0
Opportunistic portfolio	4.10	0
Cash	(1.00)	(0.2)
Real assets	5.80	0

Discount Rate

The discount rate used to calculate the total pension asset (liability) was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset (liability).

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset (liability) calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset (liability) would be if it were calculated using a discount rate that is 1 percentage point lower (4.9% for ERS and 5.95% for TRS) or 1 percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate:

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption – (Continued)

	<u>1%</u> <u>Decrease</u> <u>(4.9%)</u>	<u>Current</u> <u>Assumption</u> <u>(5.9%)</u>	<u>1%</u> <u>Increase</u> <u>(6.9%)</u>
<u>ERS</u>			
District's proportionate share of the net pension asset (liability)	\$ (987,151)	\$ 383,510	\$ 1,530,003
	<u>1%</u> <u>Decrease</u> <u>(5.95%)</u>	<u>Current</u> <u>Assumption</u> <u>(6.95%)</u>	<u>1%</u> <u>Increase</u> <u>(7.95%)</u>
<u>TRS</u>			
District's proportionate share of the net pension asset (liability)	\$ 630,819	\$ 6,011,501	\$ 10,533,574

Pension Plan Fiduciary Net Position

The components of the current-year net pension asset (liability) of the employers as of the respective valuation dates were as follows:

	(Dollars in thousands)		
	<u>ERS</u>	<u>TRS</u>	<u>Total</u>
Measurement date	March 31, 2022	June 30, 2021	
Employers' total pension asset (liability)	\$(223,874,888)	\$(130,819,415)	\$(354,694,303)
Plan fiduciary net position asset (liability)	232,049,473	148,148,457	380,197,930
Employers' net pension asset (liability)	8,174,585	17,329,042	25,503,627
 Ratio of plan fiduciary net position to the employers' total pension asset (liability)	 103.65%	 113.2%	 107.19%

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31. Accrued retirement contributions as of June 30, 2022, represent the projected employer contribution for the period of April 1, 2022 through June 30, 2022, based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2022, amounted to \$44,978.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Payables to the Pension Plan – (Continued)

For TRS, employer and employee contributions for the fiscal year ended June 30, 2022, are paid to the System in September, October and November 2022, through a state aid intercept. Accrued retirement contributions as of June 30, 2022, represent employee and employer contributions for the fiscal year ended June 30, 2022, based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2022, amount to \$692,177.

Additional pension information can be found in Note 8.

N) Unearned Revenue

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized. The District had \$20,016 in unearned revenue at June 30, 2022.

O) Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave and vacation.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 16, *Accounting for Compensated Absences*, the liability has been calculated using the vesting/termination method and an accrual for that liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

P) Other Benefits

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

Q) Short-Term Debt

The District may issue Revenue Anticipation Notes (RANs) and Tax Anticipation Notes (TANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

The District may issue deficiency notes up to an amount not to exceed 5% of the amount of that same year's annual budget in any fund or funds arising from revenues being less than the amount estimated in the budget for that fiscal year. The deficiency notes may mature no later than the close of the fiscal year following the fiscal year in which they were issued. However, they may mature no later than the close of the second fiscal year after the fiscal year in which they were issued, if the notes were authorized and issued after the adoption of the budget for the fiscal year following the year in which they were issued.

The District had no short-term debt for the year ended June 30, 2022.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

R) Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits payable and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

S) Equity Classifications

District-Wide Statements

In the District-wide statements, there are three classes of net position:

i) Net Investment in Capital Assets

Consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvements of those assets.

ii) Restricted Net Position

Reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

iii) Unrestricted Net Position

Reports the balance of net position that does not meet the definition of the above two classifications and is deemed to be available for general use by the District.

Funds Statements

In the fund basis statements, there are five classifications of fund balance:

1. Nonspendable

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund of \$19,843 and prepaid expenses in the Capital Fund of \$4,143.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance.

The District has established the following restricted fund balances:

Currently Utilized by the District:

Debt Service

According to General Municipal Law §6-l, the Mandatory Reserve for Debt Service must be established for the purpose of retiring the outstanding obligations upon the sale of District property or capital improvement that was financed by obligations that remain outstanding at the time of sale. The funding of the reserve is from the proceeds of the sale of District property or capital improvement. This reserve is accounted for in the Debt Service Fund under Restricted Fund Balance.

Retirement Contributions

According to General Municipal Law §6-r, must be used for financing retirement contributions to the New York State and Local Employees' Retirement System. This reserve is established by Board resolution and is funded by budgetary appropriation and such other reserves and funds that may be legally appropriated. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. Effective April 1, 2019, a Board may adopt a resolution establishing a sub-fund for contributions to the New York State Teachers' Retirement System. During the fiscal year, the Board may authorize payment into the sub-fund of up to 2% of the total covered salaries paid during the preceding fiscal year, with the total amount funded not to exceed 10% of the total covered salaries during the preceding fiscal year. The sub-fund is separately administered, but must comply with all the existing provisions of General Municipal Law §6-r. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Employee Benefit Accrued Liability

According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund under Restricted Fund Balance.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Workers’ Compensation

According to General Municipal Law §6-j, must be used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers’ Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year’s budget. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Insurance

According to General Municipal Law §6-n, must be used to pay liability, casualty and other types of losses, except losses incurred for which the following types of insurance may be purchased: life, accident, health, annuities, fidelity and surety, credit, title residual value and mortgage guarantee. In addition, this reserve may not be used for any purpose for which a special reserve may be established pursuant to law (for example, for unemployment compensation insurance). The reserve may be established by Board action and funded by budgetary appropriations, or such other funds as may be legally appropriated. There is no limit on the amount that may be accumulated in the Insurance Reserve; however, the annual contribution to this reserve may not exceed the greater of \$33,000 or 5% of the budget. Settled or compromised claims up to \$25,000 may be paid from the reserve without judicial approval. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Capital

According to Education Law §3651, must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the votes. The form of the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Unemployment Insurance

According to General Municipal Law §6-m, must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Repair Reserve

According to General Municipal Law §6-d, must be used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education, without voter approval, may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (Opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund under Restricted Fund Balance.

3. Committed

Includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School Districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2022.

4. Assigned

Includes amounts that are constrained by the District's intent to be used for specific purposes but are neither restricted nor committed. The purpose of the constraint must be narrower than the purpose of the General Fund, and in funds other than the General Fund. Assigned fund balance represents the residual amount of fund balance. Assigned fund balance also includes an amount appropriated to partially fund the subsequent year's budget, as well as encumbrances not classified as restricted at the end of the fiscal year.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

5. Unassigned

Includes all other General Fund amounts that do not meet the definitions of the above four classifications and are deemed to be available for general use by the District. In funds other than the General Fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned.

NYS Real Property Tax Law §1318 limits the amount of unexpended surplus funds, excluding the reserve for tax reduction, a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded for the 4% limitation.

Order of Use of Fund Balance

The District's policy is to annually determine the appropriate use of fund balance upon recommendation of the Superintendent and Board of Education.

T) New Accounting Standards

The District has adopted all current Statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2022, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 87, *Leases*, effective for the year ending June 30, 2022. This statement requires the recognition of certain lease assets and liabilities for leases previously classified as operating leases along with recognition of inflows and outflows of resources, as appropriate.

GASB has issued Statement No. 89, *Accounting Interest Cost Incurred before the End of a Construction Period*, effective for the year ending June 30, 2022. This statement requires that interest cost incurred during construction be expensed in that period rather than being included in the cost of the capital asset.

GASB has issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32*, portions of the statement are effective for the year ending June 30, 2022. This statement increases consistency and comparability related to the reporting of fiduciary component units which do not have a governing board.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

U) Future Changes in Accounting Standards

GASB has issued Statement No. 91, *Conduit Debt Obligations*, effective for the year ending June 30, 2023. This statement provides a single method of reporting conduit debt obligations by issuers.

GASB has issued Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements*, effective for the year ending June 30, 2023. This statement improves the financial reporting related to Public-Private and Public-Public Partnerships to provide services.

GASB has issued Statement No. 96, *Subscription-Based Information Technology Arrangements*, effective for the year ending June 30, 2023. This statement requires the recognition of a right-to-use subscription asset – an intangible asset – and a corresponding subscription liability for subscription-based information technology arrangements for government end users.

GASB has issued Statement No. 101, *Compensated Absences*, effective for the year ending June 30, 2025. This Statement amends the existing requirements related to Compensated Absences by updating the recognition and measurement guidance.

The School District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the funds statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the District-wide statements compared with the current financial resources focus of the governmental funds.

A) Total Fund Balance of Governmental Funds vs. Net Position of Governmental Activities

Total fund balances of the District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets, as applied to the reporting of capital assets and long-term liabilities, including pensions and other post-employment benefits.

B) Statement of Revenues, Expenditures and Changes in Fund Balances vs. Statement of Activities

Differences between the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balances and the Statement of Activities fall into one of five broad categories, described as follows:

i) Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS – (CONTINUED)

B) Statement of Revenues, Expenditures and Changes in Fund Balances vs. Statement of Activities – (Continued)

ii) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.

iii) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iv) Pension Differences

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset (liability) and differences between the District's contributions and its proportionate share of the total contributions to the pension systems.

v) OPEB Differences

OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.

NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted.

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY – (CONTINUED)

Budgets – (Continued)

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. Supplemental appropriations occurred during the year. See supplementary information on page 56.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

Excess Fund Balance – Real Property Tax Law Limit

The portion of the District's fund balance subject to the New York State Real Property Tax Law §1318 limit exceeded the amount allowable, which is 4% of the District's budget for the upcoming school year.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 4 – CASH (AND CASH EQUIVALENTS) – CUSTODIAL CREDIT, CONCENTRATION OF CREDIT, INTEREST RATE AND FOREIGN CURRENCY RISKS

Custodial credit risk is the risk that in the event of a bank failure, the District’s deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District’s investment policies, as discussed previously in these notes.

As of June 30, 2022, all District bank balances were collateralized with a third-party bank with the collateral held in the District’s name.

The District’s aggregate bank balances (disclosed in the financial statements) included balances not covered by depository insurance at year end, collateralized as follows:

Uncollateralized	\$	0
Collateralized with securities held by the pledging financial institution, or its trust department or agent, but not in the District’s name		8,947,230

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes \$5,741,996 within governmental funds and \$101,395 in the fiduciary funds.

The District does not typically purchase investments for a long enough duration to cause it to believe that it is exposed to any material interest rate risk.

The District does not typically purchase investments denominated in foreign currency and is not exposed to foreign currency risk.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 5 – CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2022, were as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements/ Reclassifications</u>	<u>Ending Balance</u>
Governmental activities:				
Capital assets that are not depreciated:				
Land	\$ 2,064,541	\$ 0	\$ 0	\$ 2,064,541
Construction in process	356,398	469,846	95,351	730,893
Total nondepreciable historical cost	<u>2,420,939</u>	<u>469,846</u>	<u>95,351</u>	<u>2,795,434</u>
Capital assets that are depreciated:				
Buildings	49,044,481	95,351	0	49,139,832
Furniture and equipment	2,540,863	333,253	147,459	2,726,657
Total depreciable historical cost	<u>51,585,344</u>	<u>428,604</u>	<u>147,459</u>	<u>51,866,489</u>
Less accumulated depreciation:				
Buildings	17,144,165	977,835	0	18,122,000
Furniture and equipment	1,346,493	275,650	125,935	1,496,208
Total accumulated depreciation	<u>18,490,658</u>	<u>1,253,485</u>	<u>125,935</u>	<u>19,618,208</u>
Net depreciable historical cost	<u>33,094,686</u>	<u>(824,881)</u>	<u>21,524</u>	<u>32,248,281</u>
Total historical cost, net	<u>\$ 35,515,625</u>	<u>\$ (355,035)</u>	<u>\$ 116,875</u>	<u>\$ 35,043,715</u>
Depreciation was allocated to the following programs as follows:				
General support		\$ 204,041		
Instruction		939,945		
Pupil transportation		71,962		
School lunch program		37,537		
Total		<u>\$ 1,253,485</u>		

NOTE 6 – LONG-TERM DEBT

Interest on long-term debt for the year was \$566,394.

Long-term liability balances and activity for the year are summarized below:

	<u>Beginning Balance</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Ending Balance</u>	<u>Amounts Due Within One Year</u>
Governmental activities:					
Bonds and notes payable	\$ 12,370,000	\$ 0	\$ 1,095,000	\$ 11,275,000	\$ 1,060,000
Other liabilities:					
Other post-employment benefits	64,804,011	0	11,632,887	53,171,124	0
Compensated absences, net	125,079	48,405	0	173,484	0
Total long-term liabilities	<u>\$ 77,299,090</u>	<u>\$ 48,405</u>	<u>\$ 12,727,887</u>	<u>\$ 64,619,608</u>	<u>\$ 1,060,000</u>

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 6 – LONG-TERM DEBT – (CONTINUED)

The following is a summary of the maturity of long-term indebtedness:

<u>Description of Issue</u>	<u>Date</u>	<u>Maturity</u>	<u>Rate</u>	<u>Outstanding at June 30, 2022</u>
Construction	2011	2025	3.550%	\$ 625,000
Serial bond	2019	2034	3.00-5.00%	65,000
Serial bond	2012	2023	1.934%	10,585,000
Totals				\$ 11,275,000

The following is a summary of maturing debt service requirements:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
Fiscal year ended June 30,			
2023	\$ 1,060,000	\$ 515,263	\$ 1,575,263
2024	1,035,000	465,850	1,500,850
2025	950,000	416,600	1,366,600
2026	865,000	370,400	1,235,400
2027	905,000	327,150	1,232,150
2028 - 2032	5,060,000	930,350	5,990,350
2033 - 2034	1,400,000	94,250	1,494,250
Totals	\$ 11,275,000	\$ 3,119,863	\$ 14,394,863

NOTE 7 – INTERFUND BALANCES AND GOVERNMENTAL ACTIVITY

	<u>Interfund</u>		<u>Interfund</u>	
	<u>Receivable</u>	<u>Payable</u>	<u>Revenues</u>	<u>Expenditures</u>
General Fund	\$ 491,624	\$ 0	\$ 0	\$ 1,123,954
Special Aid Fund	0	383,000	23,954	0
School Lunch Fund	0	92,411	0	0
Debt Service Fund	0	0	40,674	0
Capital Projects Fund	0	16,213	1,100,000	40,674
Total Governmental Activities	491,624	491,624	1,164,628	1,164,628
Custodial Fund	0	0	0	0
TOTALS	\$ 491,624	\$ 491,624	\$ 1,164,628	\$ 1,164,628

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Position.

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 8 – PENSION PLANS

General Information

The District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

Plan Descriptions and Benefits Provided:

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The System issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the TRS Comprehensive Annual Financial report, which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. The New York State Retirement and Social Security Law (NYSRSSL) govern obligations of employers and employees to contribute, and benefits to employees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the New York State and Local Employees' Retirement System, Office of the State Comptroller, 110 State Street, Albany, NY 12244 or by referring to the ERS Comprehensive Annual Report, which can be found at www.osc.state.ny.us/retire/publications/index.php.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 8 – PENSION PLANS – (CONTINUED)

Plan Descriptions and Benefits Provided: – (Continued)

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3% of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% to 3.5% of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers’ contributions based on salaries paid during the Systems’ fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers’ Retirement Board pursuant to Article 11 of the Education Law.

The District is required to contribute at a rate determined actuarially by the Systems. The District contributions made to the Systems were equal to 100% of the contributions required for each year. Required contributions for the current and two preceding years were:

	<u>NYTRS</u>	<u>NYSERS</u>
2021-2022	\$ 578,568	\$ 210,687
2020-2021	572,817	263,820
2019-2020	513,553	256,552

ERS has provided additional disclosures through entities that elected to participate in Chapter 260, 57 and 105.

Additional pension information can be found in Note 1 M.

NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS

General Information About the OPEB Plan:

Plan Description

The District administers a defined benefit OPEB plan that provides OPEB for all permanent full-time general employees of the District. The plan is a single-employer defined benefit OPEB plan (the Plan) administered by Article 11 of the State Compiled Statutes, which grants the authority to establish and amend the benefit terms and financing requirements to the District’s Board, subject to applicable collective bargaining and employment agreements, and Board of Education policy. The Plan does not issue a separate financial report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

Funding Policy

The obligations of the Plan members and employers are established by action of the District pursuant to applicable collected bargaining and other employment agreements. Employees contribute varying percentages of the premiums, depending on when retired and their applicable agreement. The District currently funds the Plan to satisfy current obligations on a pay-as-you-go basis.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

General Information About the OPEB Plan: - (Continued)

Benefits Provided

The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms

At June 30, 2022, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	145
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	<u>144</u>
Total	<u><u>289</u></u>

Net OPEB Liability:

The District’s total OPEB liability of \$53,171,124 was measured as of June 30, 2022 and was determined by an actuarial valuation as of June 30, 2020.

Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2020 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.5%
Salary Increases	Varied by years of service and retirement system
Discount Rate	3.54%
Healthcare Cost Trend Rates	5.70% for 2021, decreasing to an ultimate rate of 4.04% by 2075.

The discount rate was based on the Bond Buyer 20-Bond GO Index.

Mortality rates were based on Pub-2010 Headcount-Weighted table (Teachers for TRS group and General Employees for ERS group) projected fully generationally using MP-2020.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Changes in the Total OPEB Liability:

Balance at June 30, 2021	\$ 64,804,011
Changes for the year:	
Service cost	2,518,654
Interest	1,437,676
Changes in benefit terms	0
Differences between expected and actual experience	(283,151)
Changes in assumptions or other inputs	(13,770,678)
Benefit payments	<u>(1,535,388)</u>
Net changes	<u>(11,632,887)</u>
Balance at June 30, 2022	<u>\$ 53,171,124</u>

Changes in assumptions and other inputs reflect a change in the discount rate from 2.16% in 2021 to 3.54% in 2022.

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (2.54%) or 1 percentage point higher (4.54%) than the current discount rate:

	<u>1% Decrease</u>	<u>Discount Rate</u>	<u>1% Increase</u>
Total OPEB Liability	\$ 62,684,051	\$ 53,171,124	\$ 45,627,326

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (4.70% decreasing to 3.04%) or 1 percentage point higher (6.70% decreasing to 5.04%) than the current healthcare cost trend rate:

	<u>1% Decrease</u> <u>(4.70%</u> <u>Decreasing</u> <u>to 3.04%)</u>	<u>Healthcare</u> <u>Cost Trend Rates</u> <u>(5.70%</u> <u>Decreasing</u> <u>to 4.04%)</u>	<u>1% Increase</u> <u>(6.70%</u> <u>Decreasing</u> <u>to 5.04%)</u>
Total OPEB Liability	\$ 44,627,326	\$ 53,171,124	\$ 64,870,832

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 9 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the District recognized a negative OPEB expense of \$2,186,744. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 2,330,381	\$ (235,959)
Changes of assumptions or other inputs	<u>8,448,842</u>	<u>(16,030,108)</u>
Total	<u>\$ 10,779,223</u>	<u>\$ (16,266,067)</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in the OPEB expense as follows:

<u>Fiscal Year Ending June 30:</u>	
2023	\$ (234,198)
2024	(77,432)
2025	120,190
2026	(2,953,100)
2027	(2,342,304)
Thereafter	<u>0</u>
Total	<u>\$ (5,486,844)</u>

NOTE 10 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage.

Consortiums and Self Insured Plans

The District participates in Fulmont Health Trust, a nonrisk-retained public entity risk pool for its employee health and accident insurance coverage. The pool is operated for the benefit of individual governmental units located within the pool's geographic area and is considered a self-sustaining risk pool that will provide coverage for its members up to \$100,000 per insured event. The pool obtains independent coverage for insured events in excess of that limit and the District has essentially transferred all related risk to the pool.

The District participates in Fulmont Workers' Compensation Plan, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to workers' compensation claims. The District's share of the liability for unbilled and open claims is expected to be covered by existing assets of the Plan.

MAYFIELD CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 11 – DONOR-RESTRICTED ENDOWMENTS

The District administers endowment funds, which are restricted by the donor for the purposes of scholarships.

The District authorizes expenditures from donor-restricted endowments in compliance with the wishes expressed by the donor, which varies among the unique endowments administered by the District.

NOTE 12 – CONTINGENCIES AND COMMITMENTS

The District has received grants, which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the District's administration believes disallowances, if any, will be immaterial.

NOTE 13 – TAX ABATEMENTS

The District has no tax abatements as of the year ended June 30, 2022.

NOTE 14 – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the issuance date of the of the audit report. There were no issues to report that would have a material effect on the financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND**

FOR THE YEAR ENDED JUNE 30, 2022

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual Revenues</u>	<u>Final Budget Variance with Budgetary Actual Over (Under)</u>
REVENUES:				
Local Sources				
Real property taxes	\$ 7,150,779	\$ 7,150,779	\$ 7,097,260	\$ (53,519)
Real property tax items	997,745	997,745	998,560	815
Charges for services	48,000	48,000	30,881	(17,119)
Use of money and property	70,000	70,000	69,794	(206)
Sale of property and compensation for loss	0	0	45,155	45,155
Miscellaneous	227,000	227,000	492,245	265,245
Total Local Sources	8,493,524	8,493,524	8,733,895	240,371
State Sources	11,407,510	11,407,510	10,942,789	(464,721)
Federal Sources	90,000	90,000	81,451	(8,549)
Total Revenues	19,991,034	19,991,034	19,758,135	(232,899)
OTHER FINANCING SOURCES				
Transfers from other funds	225,000	225,000	0	(225,000)
Total Revenues and Other Financing Sources	20,216,034	20,216,034	19,758,135	\$ (457,899)

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2022

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual Expenditures</u>	<u>Year End Encumbrances</u>	<u>Final Budget Variance With Budgetary Actual and Encumbrances (Over) Under</u>
EXPENDITURES					
General Support					
Board of Education	22,507	22,507	20,444	\$ 0	\$ 2,063
Central administration	225,066	225,066	224,516	0	550
Finance	209,824	220,600	212,123	0	8,477
Staff	110,455	129,098	120,178	0	8,920
Central services	1,574,976	1,647,098	1,496,959	13,928	136,211
Special items	339,082	339,082	312,842	8,511	17,729
Instructional					
Instruction, administration and improvements	486,279	488,169	457,522	0	30,647
Teaching – regular school	4,961,222	4,957,781	4,557,468	0	400,313
Programs for children with handicapping conditions	2,638,610	2,490,584	2,325,676	0	164,908
Occupational education	420,660	370,845	370,845	0	0
Teaching - special school	9,772	0	0	0	0
Instructional media	311,974	392,886	347,646	0	45,240
Pupil services	684,170	687,604	659,497	1,583	26,524
Pupil Transportation	833,488	1,021,098	832,728	0	188,370
Community Service	0	700	700	0	0
Employee Benefits	5,611,555	5,720,504	4,764,101	0	956,403
Debt Service	1,661,394	1,661,394	1,661,394	0	0
Total Expenditures	20,101,034	20,375,016	18,364,639	24,022	1,986,355
Other Financing Uses					
Transfers to other funds	115,000	1,123,967	1,123,954	0	13
Total Expenditures and Other Uses	20,216,034	21,498,983	19,488,593	\$ 24,022	\$ 1,986,368
NET CHANGE IN FUND BALANCE	0	(1,282,949)	269,542		
FUND BALANCE – BEGINNING	7,709,177	7,709,177	7,709,177		
FUND BALANCE – ENDING	\$ 7,709,177	\$ 6,426,228	\$ 7,978,719		

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF FUNDING PROGRESS – CHANGES IN TOTAL OTHER POST-EMPLOYMENT
BENEFITS LIABILITY AND RELATED RATIOS**

FOR THE YEARS ENDED JUNE 30, 2022, 2021, 2020, 2019 AND 2018

Measurement Date	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability					
Service cost	\$ 2,518,654	\$ 2,356,641	\$ 1,577,125	\$ 875,738	\$ 909,593
Interest	1,437,676	1,512,127	1,861,022	1,752,521	1,639,394
Change of benefit terms	0	(562,161)	0	0	0
Differences between expected and actual experience	(283,151)	2,338,999	104,542	1,677,150	0
Change of assumptions or other inputs	(13,770,678)	(6,003,789)	12,938,662	4,618,860	(2,323,978)
Benefit payments	<u>(1,535,388)</u>	<u>(1,796,545)</u>	<u>(1,915,588)</u>	<u>(1,863,003)</u>	<u>(1,372,863)</u>
Net change in total OPEB liability	(11,632,887)	(2,154,728)	14,565,763	7,061,266	(1,147,854)
Total OPEB Liability - beginning	<u>64,804,011</u>	<u>66,958,739</u>	<u>52,392,976</u>	<u>45,331,710</u>	<u>46,479,564</u>
Total OPEB Liability - ending	<u><u>\$53,171,124</u></u>	<u><u>\$64,804,011</u></u>	<u><u>\$66,958,739</u></u>	<u><u>\$52,392,976</u></u>	<u><u>\$45,331,710</u></u>
Covered-employee payroll	\$ 7,449,740	\$ 7,396,924	\$ 7,791,509	\$ 6,567,335	\$ 7,156,455
Total OPEB liability as a percentage of covered-employee payroll	713.73%	876.09%	859.38%	797.78%	633.44%
Plan's fiduciary net position	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Net OPEB Liability	\$53,171,124	\$64,804,011	\$66,958,739	\$52,392,976	\$45,331,710

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
FOR THE YEARS ENDED JUNE 30, 2022, 2021, 2020, 2019, 2018, 2017, 2016 AND 2015

NYS Teachers' Retirement System

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
District's proportion of the net pension liability (asset)	0.034690%	0.034150%	0.033103%	0.034796%	0.035202%	0.035572%	0.033898%	0.034216%
District's proportionate share of the net pension liability (asset)	\$ (6,011,501)	\$ 943,652	\$ (860,014)	\$ (629,200)	\$ (267,571)	\$ 380,994	\$ (3,520,874)	\$ (3,811,461)
District's covered-employee payroll	6,492,459	6,010,495	5,796,309	5,526,017	5,822,310	5,693,447	5,610,272	4,687,467
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	92.59%	15.70%	14.84%	11.39%	4.60%	6.69%	62.76%	81.31%
Plan fiduciary net position as a percentage of the total pension liability (asset)	113.20%	97.80%	102.20%	101.53%	100.70%	99.00%	110.50%	111.48%

NYS Employees' Retirement System

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
District's proportion of the net pension liability (asset)	0.0046915%	0.0051631%	0.0053783%	0.0055644%	0.0058131%	0.0057559%	0.0058160%	0.0060950%
District's proportionate share of the net pension liability (asset)	\$ (383,510)	\$ 5,141	\$ 1,424,213	\$ 394,253	\$ 187,614	\$ 540,835	\$ 933,476	205,903
District's covered-employee payroll	1,603,665	1,859,535	1,886,901	1,828,595	1,737,330	1,643,427	1,630,743	1,729,471
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	23.9%	0.3%	75.5%	21.6%	10.8%	32.9%	57.2%	11.9%
Plan fiduciary net position as a percentage of the total pension liability (asset)	103.65%	99.95%	86.4%	96.3%	98.2%	94.7%	90.7%	97.9%

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS
FOR THE YEARS ENDED JUNE 30, 2022, 2021, 2020, 2019, 2018, 2017, 2016 AND 2015

NYS Teachers' Retirement System

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually required contribution	\$ 636,261	\$ 572,800	\$ 513,553	\$ 586,863	\$ 570,586	\$ 656,402	\$ 743,922	\$ 821,452
Contributions in relation to the contractually required contribution	<u>636,261</u>	<u>572,800</u>	<u>513,553</u>	<u>586,863</u>	<u>570,586</u>	<u>656,402</u>	<u>743,922</u>	<u>821,452</u>
Contribution deficiency (excess)	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
District's covered-employee payroll	\$ 6,492,459	\$ 6,010,495	\$ 5,796,309	\$ 5,526,017	\$ 5,822,310	\$ 5,693,447	\$ 5,610,272	\$ 4,687,467
Contribution as a percentage of covered-employee payroll	9.80%	9.53%	8.86%	10.62%	9.80%	11.53%	13.26%	17.52%

NYS Employees' Retirement System

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually required contribution	\$ 210,687	\$ 263,820	\$ 256,552	\$ 231,000	\$ 247,082	\$ 250,814	\$ 254,890	\$ 342,392
Contributions in relation to the contractually required contribution	<u>210,687</u>	<u>263,820</u>	<u>256,552</u>	<u>231,000</u>	<u>247,082</u>	<u>250,814</u>	<u>254,890</u>	<u>342,392</u>
Contribution deficiency (excess)	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
District's covered-employee payroll	\$ 1,603,665	\$ 1,859,535	\$ 1,886,901	\$ 1,828,595	\$ 1,737,330	\$ 1,643,427	\$ 1,630,743	\$ 1,729,471
Contribution as a percentage of covered-employee payroll	13.14%	14.19%	13.60%	12.63%	14.22%	15.26%	15.63%	19.80%

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

**SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET –
GENERAL FUND**

FOR THE YEAR ENDED JUNE 30, 2022

ADOPTED BUDGET	\$ 20,216,034
ADDITIONS:	
Appropriated reserves	1,282,949
FINAL BUDGET	<u>\$ 21,498,983</u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

FOR THE YEAR ENDED JUNE 30, 2022

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

2022-2023 voter-approved expenditure budget	\$ 20,636,429
Maximum allowed (4% of 2022-2023 budget)	825,457
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:	
Unrestricted fund balance:	
Assigned fund balance	180,429
Unassigned fund balance	<u>2,581,176</u>
Total unrestricted fund balance	2,761,605
Less:	
Appropriated fund balance and encumbrances	<u>180,429</u>
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	<u>\$ 2,581,176</u>
Actual percentage	12.51%

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CAPITAL PROJECT FUND – PROJECT EXPENDITURES AND FINANCING SOURCES

FOR THE YEAR ENDED JUNE 30, 2022

<u>Project Title</u>	<u>Original Appropriation</u>	<u>Revised Appropriation</u>	<u>Expenditures</u>			<u>Unexpended Balance</u>	<u>Methods of Financing</u>			<u>Fund Balance</u>	
			<u>Prior Year</u>	<u>Current Year</u>	<u>Total</u>		<u>Other Sources</u>	<u>State Aid</u>	<u>Proceeds of Obligations</u>		<u>Total</u>
Building the Future, Restoring the Past	\$ 15,510,000	\$ 15,510,000	\$ 15,235,348	\$ 40,674	\$ 15,276,022	\$ 233,978	\$ 2,280,106	\$ 0	\$ 13,000,000	\$ 15,280,106	\$ 4,084
2022 Capital Project	0	0	0	374,496	374,496	(374,496)	1,000,000	0	0	1,000,000	625,504
Capital Outlay	100,000	100,000	0	95,351	95,351	4,649	100,000	0	0	100,000	4,649
Smart Schools Bond Act	840,880	840,880	840,875	0	840,875	5	0	840,875	0	840,875	0
TOTALS	\$ 16,450,880	\$ 16,450,880	\$ 16,076,223	\$ 510,521	\$ 16,586,744	\$ (135,864)	\$ 3,380,106	\$ 840,875	\$ 13,000,000	\$ 17,220,981	\$ 634,237

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT
SUPPLEMENTARY INFORMATION
NET INVESTMENT IN CAPITAL ASSETS
FOR THE YEAR ENDED JUNE 30, 2022

CAPITAL ASSETS, NET		\$ 35,043,715
DEDUCT:		
Short-term portion of bonds payable	1,060,000	
Long-term portion of bonds payable	<u>10,215,000</u>	
		<u>11,275,000</u>
NET INVESTMENT IN CAPITAL ASSETS		<u><u>\$ 23,768,715</u></u>

See paragraph on supplementary schedules included in independent auditors' report.

MAYFIELD CENTRAL SCHOOL DISTRICT
FEDERAL AWARD PROGRAM INFORMATION
(SINGLE AUDIT)
(UNIFORM GUIDANCE)
JUNE 30, 2022



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the President and the Other Members
of the Board of Education of the
Mayfield Central School District
Mayfield, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Mayfield Central School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 11, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Mayfield Central School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Mayfield Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Mayfield Central School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Mayfield Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

WEST & COMPANY CPAs PC

Gloversville, New York
October 11, 2022



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH THE UNIFORM GUIDANCE**

To the President and the Other Members
of the Board of Education of the
Mayfield Central School District
Mayfield, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Mayfield Central School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management of the District is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

WEST & COMPANY CPAs PC

Gloversville, New York
October 11, 2022

MAYFIELD CENTRAL SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor/Pass-Through Grantor/Program	Assistance Listing	Pass-through Grantor's Number	Federal Expenditures
<u>U.S. DEPARTMENT OF EDUCATION</u>			
Passed Through NYS Education Department:			
Special Education Cluster:			
Special Education Grants to States	84.027	0032220271	\$ 251,744
Special Education Preschool Grants	84.173	0033220271	6,428
Covid-19 Special Education Preschool Grants	84.173X	5533220271	1,428
Total Special Education Cluster			<u>259,600</u>
Covid-19 Education Stabilization Funds			
CRRSA, ESSER	84.425D	5891210970	479,729
ARP, ESSER	84.425U	5880210970	873,533
Total Covid-19 Education Stabilization Funds			<u>1,353,262</u>
Title I Grants to Local Educational Agencies	84.010	0021210970	300
Title I Grants to Local Educational Agencies	84.010	0021220970	310,967
Title I Grants to Local Educational Agencies	84.010	0011212126	33,401
Title I Grants to Local Educational Agencies	84.010	0011222126	190,496
Total Title I Grants to Local Educational Agencies	84.010		<u>535,164</u>
Supporting Effective Instruction State Grants	84.367	0147220970	63,458
Student Support and Academic Enrichment Program	84.424	0204220970	24,366
Rural Education	84.358	0006220970	28,307
Total U.S. Department of Education			<u>2,264,157</u>
<u>U.S. DEPARTMENT OF AGRICULTURE</u>			
Passed Through NYS Education Department:			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution)			
National School Lunch Program	10.555	Not Applicable	23,647
Cash Assistance			
School Breakfast Program	10.553	Not Applicable	81,300
National School Lunch Program	10.555	Not Applicable	322,627
Covid-19 National School Lunch Program, School Programs			
Emergency Operational Costs Reimbursement Program	10.555	Not Applicable	39,265
Covid-19 National School Lunch Program, Supply Chain Assistance			
Assistance	10.555	Not Applicable	23,207
Summer Food Service Program for Children	10.559	Not Applicable	62,952
Total Child Nutrition Cluster			<u>552,998</u>
Total U.S. Department of Agriculture			<u>552,998</u>
TOTAL FEDERAL AWARDS EXPENDED			<u><u>\$ 2,817,155</u></u>

See notes to schedule of expenditures of federal awards.

MAYFIELD CENTRAL SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon an established rate applied to overall expenditures. There is no other indirect cost allocation plan in effect.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

NOTE 2 – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2022, the District had food commodities totaling \$11,987 in inventory.

NOTE 3 – INDIRECT COST RATE

The District has elected to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

NOTE 4 – CLUSTERS

The special education cluster consists of Special Education – Grants to States and Special Education – Preschool Grants.

The child nutrition cluster consists of food distribution, School Breakfast Program, and National School Lunch Program.

NOTE 5 – SUBRECIPIENTS

No amounts were provided to subrecipients.

MAYFIELD CENTRAL SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

1. Type of auditors' report issued: unmodified
2. Internal control over financial reporting:
 - a. Material weakness(es) identified? ___Yes XNo
 - b. Significant deficiency(ies) identified? ___Yes XNo
3. Noncompliance material to financial statements noted? ___Yes XNo

Federal Awards

1. Internal control over major programs:
 - a. Material weakness(es) identified? ___Yes XNo
 - b. Significant deficiency(ies) identified? ___Yes XNo
2. Type of auditors' report issued on compliance for major programs: unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516? ___Yes XNo
4. Identification of major programs:

CFDA Number

Name of Federal Program

84.425

Covid-19 Education Stabilization Funds

5. Dollar threshold used to distinguish between type A and B programs: \$750,000.
6. Auditee qualified as low-risk auditee? XYes ___No

B. FINDINGS – BASIC FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

MAYFIELD CENTRAL SCHOOL DISTRICT
AUDITED FINANCIAL STATEMENTS
EXTRACLASSROOM ACTIVITY FUNDS
JUNE 30, 2022



INDEPENDENT AUDITORS' REPORT

To the President and the Other Members of
the Board of Education of the
Mayfield Central School District
Mayfield, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying statement of assets and liabilities arising from cash transactions of the Extraclassroom Activity Funds of Mayfield Central School District (the District) as of June 30, 2022, and the related statement of revenues collected and expenses paid for the year then ended, and the related notes to the financial statements.

Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances of the Extraclassroom Activity Funds of the District as of June 30, 2022, and the revenues collected and expenses paid for the year then ended, on the basis of accounting described in Note 1.

Basis for Qualified Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Insufficient accounting controls are exercised over cash receipts at the point of collections to the time of submission to the Central Treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

WEST & COMPANY CPAs PC

Gloversville, New York
October 11, 2022

MAYFIELD CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS

JUNE 30, 2022

ASSETS	
Cash	\$ 101,395
TOTAL ASSETS	<u>\$ 101,395</u>
LIABILITIES AND CLUB BALANCES	
Liabilities	\$ 955
Club balances	100,440
TOTAL LIABILITIES AND CLUB BALANCES	<u>\$ 101,395</u>

See notes to financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID

FOR THE YEAR ENDED JUNE 30, 2022

	Balance July 1, 2021	Receipts	Disbursements	Balance June 30, 2022
Class of 2022	\$ 5,161	\$ 2,961	\$ 8,122	\$ 0
Class of 2023	6,059	25	3,500	2,584
Class of 2024	1,370	101	0	1,471
Class of 2025	1,244	1,439	181	2,502
Class of 2026	450	1,247	717	980
Class of 2027	0	3,671	2,091	1,580
Class of 2023 Senior Trip	0	3,500	0	3,500
Baseball Club	0	7,188	1,153	6,035
Softball Club	0	7,242	1,025	6,217
Volleyball Club	0	10,527	6,420	4,107
Cross Country Ski Club	0	4,447	288	4,159
Track and Field	0	1,246	0	1,246
Boys Soccer Club	0	17,313	11,716	5,597
Boys Basketball Club	0	3,007	712	2,295
Girls Soccer Club	0	373	319	54
Girls Basketball Club	0	3,521	3,002	519
Cross Country Running Club	0	850	724	126
Bowling Club	0	409	0	409
Chess Club	0	232	232	0
Post Prom	0	10,049	10,049	0
Post Prom Class of 2023	0	2,324	0	2,324
Guitar Club	0	500	0	500
Cheerleading	0	271	150	121
Book Club	0	250	0	250
GSA Club	0	250	62	188
STEM Club	0	100	0	100
Walking Club	0	300	0	300
6th Grade Ski Club	0	500	0	500
6th Grade Drama	0	3,028	731	2,297
6th Grade Gaming	0	300	119	181
6th Grade Sports Club	0	300	0	300
6th Grade Art Club	0	500	500	0
6th Grade Math Club	0	284	0	284
6th Grade SPARRK	0	3,078	0	3,078
SPARRK HS	0	10,156	1,262	8,894
Foreign Language Club	0	500	194	306
Gaming Club	0	60	60	0
Teddy Bear Tales	0	2,962	2,962	0
6th Grade Poko	0	1,516	0	1,516
7th Grade Poko	0	4,516	3,434	1,082
Yearbook Club	1,305	5,134	0	6,439
Student Council	293	824	803	314
National Honor Society	497	0	306	191
Band Club	1,990	5,595	2,730	4,855
Drama Club	8,155	16,384	10,111	14,428
Outdoor Club	132	0	0	132
Key Club	1,894	576	654	1,816
Builder's Club	111	0	0	111
Yearbook Club - 6th Grade	4,685	4,350	3,623	5,412
Just Run Club - 6th grade	239	0	0	239
Brainstorm	1,044	195	584	655
Mural Club	49	0	0	49
Sales Tax	888	636	569	955
Interest	171	26	0	197
TOTALS	\$ 35,737	\$ 144,763	\$ 79,105	\$ 101,395

See notes to financial statements.

MAYFIELD CENTRAL SCHOOL DISTRICT
EXTRACLASSROOM ACTIVITY FUNDS
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Extraclassroom Activity Funds of the Mayfield Central School District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. However, since the Board of Education does exercise general oversight, these funds and their corresponding cash accounts are reflected in the Custodial Fund of the basic financial statements of the District.

The books and records of the Mayfield Central School District's Extraclassroom Activity Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

NOTE 2 – MANAGEMENT LETTER

Management letter items associated with the Extraclassroom Activity Funds are included in the management letter associated with the District's basic financial statements.



October 11, 2022

To the President and the Other Members of
the Board of Education of the
Mayfield Central School District
Mayfield, New York

Re: Management Letter
June 30, 2022

Dear Board Members:

In planning and performing our audit of the basic financial statements of the Mayfield Central School District for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control as a basis for designing our auditing procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

However, during our audit we became aware of several matters that are opportunities for strengthening internal controls and improving operating efficiency. This letter summarizes our comments and recommendations regarding those matters. We previously reported on the District's internal control in our report October 11, 2022. This letter does not affect our report dated October 11, 2022, on the financial statements of Mayfield Central School District.

Our comments and recommendations for the year ended June 30, 2022, are as follows:

Prior-Year Conditions

1) **Unassigned General Fund Balance**

Prior Condition: The District's unassigned General Fund Balance at June 30, 2021, was in excess of the New York State Real Property Tax Law limit, which restricts this balance to an amount not greater than 4% of the District's appropriation budget for the upcoming year.

Status: This condition remains unchanged as of June 30, 2022.

Recommendation: We recommend that the Board review and modify its plan to reduce the District's unassigned General Fund balance to the statutory limit.

* * * * *

We will review the status of these comments during our next audit engagement. We have already discussed many of these comments and recommendations with various District personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

We appreciate the courtesies, assistance and cooperation extended to us by the Business Office during our audit. Please feel free to contact us regarding our comments and recommendations, or any other matters that may come to your attention, at your convenience.

Very truly yours,

WEST & COMPANY CPAs PC

WEST & COMPANY CPAs PC